

Monday, May 4th

PK3

Religion: This week we will continue to learn the “Angel of God” prayer while still reinforcing our learning of the “Our Father/Lord’s Prayer.” We will continue to practice the “Hail Mary.”

Continue to notice the wonder of the miracles of Spring: the budding trees, caterpillars that are eating leaves, birds that are working to build nests, flowers that are beginning to bloom, budding trees, young animals everywhere!

ELA: The letter of the week is Y. Please watch this cute video which shows a spunky lady singing the Y song! <https://www.youtube.com/watch?v=L8PdL8ydI28> In addition to this we will begin to review our Jolly Phonics program to reinforce our prior knowledge. We will review the letters S, A T and I. We will use our props and the classroom CD.

Math: We will continue with our one-to-one-correspondence counting. Please complete the related Seesaw activity.

Science/Social Studies: I would like for you to try to draw your chrysalis in your journal. I will provide you a sample example of this in our morning video. We will try to show it hanging upside down from a branch, with leaves nearby.

Physical Activity: Go Noodle: Jump Like a Bunny

<https://app.gonoodle.com/activities/jump-like-the-bunny?s=Discover&t=Wo4/27/20-FP-4GA-All%20Grades&sid=1764&x=1&y=3&mft=simple%20row>

Specials: Please make sure to have a simple instrument made for our daily teaching video.

Music for this week will include daily practice of “The Yellow Submarine”, “Blackbird” and I will be adding in “The More We Get Together” and “La Prima Ballerina.”

PK4

Religion: We are going to start praying the Hail Mary. You can break up the prayer and only say some of it each day. Here is the prayer on paper. You can use it to start saying it together with your family. <https://pin.it/5UtYJlu>.

ELA: On youtube listen to Have Fun Teaching letter Z. <https://youtu.be/ffrfzECOYfg>. Make a list of objects that start with the letter Z.

Math: Count to 100 by 1’s and by 10’s. On Seesaw practice writing the number 12. Find 12 items at home. Take those 12 items and put them in a pile or row and count them out.

Science/Social Studies: Watch the video Oceans of Life (Super Sea Turtle issue) on Letsfindout.com. After watching the video on letsfindout.com draw your own seashore.

Physical Activity: Go Noodle: Jump Like a Bunny

<https://app.gonoodle.com/activities/jump-like-the-bunny?s=Discover&t=Wo4/27/20-FP-4GA-All%20Grades&sid=1764&x=1&y=3&mft=simple%20row>

Try it a couple times.

Kindergarten

Religion: Please practice the Hail Mary prayer that was sent to you.

ELA: Work on the phonics and sight word pages that are being sent to you.

Math: Work on the addition and subtraction pages that are being sent to you.

Science/Social Studies: Color the parts of a plant page that I will send to you.

Physical Activity: Go Noodle: Jump Like a Bunny

<https://app.gonoodle.com/activities/jump-like-the-bunny?s=Discover&t=Wo4/27/20-FP-4GA-All%20Grades&sid=1764&x=1&y=3&mft=simple%20row>

Try it a couple times.

Specials: LIBRARY: I love this book! Pete the Cat, I Love My White Shoes (Litwin):

<https://www.ryanandcraig.com/blog/2019/2/22/pete-the-cat-i-love-my-white-shoes>

Activity: If you want to make your own Pete the Cat, print these templates, color, cut, and glue onto a larger piece of paper (newspaper or grocery bag? Or tape to the wall). Use a roll of tape on Pete's shoes, so you can change colors whenever you want!!

<https://drive.google.com/file/d/0B26pvQTIT54NcUgxc09BZVpralU/edit>

1st Grade: Please submit any work that has not been submitted so they can be documented. If your child is missing some work, I will let you know what is missing.

Video: <https://prezi.com/v/1nvtb6pnun6i/>

Religion: Mother Mary

<https://www.youtube.com/watch?v=S8IGEmRxV1c>

ELA: Review spelling units 6-3 and 6-4. Do fun activities such as rainbow words, writing the words in a picture, use them in a story (underline them please), test a parent, family member, or sibling on your words.

Unit: 6-3: <http://www.theteachersguide.com/firstgradewondersunitsixweekthree.htm>

Spelling City 6-3: <https://www.spellingcity.com/view-spelling-list.html?listId=18794261>

Unit: 6-4: <http://www.theteachersguide.com/firstgradewondersunitsixweekfour.htm>

Spelling City 6-4: <https://www.spellingcity.com/view-spelling-list.html?listId=18794262>

Read 20 mins a day: Continue to read and discuss the main topic, characters, plot, and sequence

Optional: IXL <https://www.ixl.com/>

Raz kids: I hope you are enjoying the new books!

<https://www.kidsa-z.com/main/Login/DesktopVersion/y>

Writing: Come up with a plot: Problem/solution. This is a project we will work on throughout Thursday.

Math: Make equal shapes- Fractions.

https://media.pk12ls.com/curriculum/math/ap/g1/enVision_G1_15_01_AP.pdf

<https://www.youtube.com/watch?v=Zw0pHWFESzQ>

Optional: Prodigy or Splashlearn.

Prodigy:

<https://sso.prodigygame.com/game/start?rid=a402dbb6-7b90-4082-8e47-a5579877625f>

Splashlearn: <https://www.splashlearn.com/>

Science/Social Studies: Mystery Science: Why are Butterflies so Colorful?

<https://mysteryscience.com/mini-lessons/butterflies>

Optional: Draw a symmetrical butterfly: Color, paint, or decorate

https://www.youtube.com/results?search_query=How+to+make+a+symmetrical+butterfly+step+by+step

Weird but True: <https://www.youtube.com/watch?v=wdljUwDerbk>

Physical Activity: Go Noodle:

<https://app.gonoodle.com/activities/boom-chicka-boom?s=Discover&t=Primary%20Featured>

Your choice of a game to play outside for 10 minutes

Specials: Computers: Parents, please see my email regarding some Technology sheets available.

2nd Grade

Video: <http://somup.com/cYheYUINC2>

Religion: <https://www.youtube.com/watch?v=ltK6owO9Og4> This is a video about the Sacraments in our faith. This Saturday would have been the day that most of you would have made your First Communion. I am sad it has been postponed, but understand. This is a little refresher on the sacraments.

ELA: This is an activity to make a mother's day/grandmother's day card for your mother or grandmother. (or any other special lady in your life). I know that you may have done something like this in Art, but every mom deserves to be shown she is thought about! Please continue to read at least 20 minutes every night.

seesaw.me/#/activities/library?search&query=Mother's%2BDay%2Breading&grade_level=2&promptId=prompt.4c0c6298-a64c-43d7-bfe1-757dfe7ef549

Math: <https://www.iknowit.com/lessons/b-add-or-subtract-10-or-100.html> This is filling in a graph with adding or subtracting 10 or 100 from a number. They will give you the rule and you will fill in the graph.

Science/Social Studies: <file:///C:/Users/mjbor/Downloads/mystery-science.pdf>, I hope this works. It is a mystery science that I had to download first. It is about how flowers bloom.

Physical Activity: Go Noodle:

<https://app.gonoodle.com/activities/boom-chicka-boom?s=Discover&t=Primary%20Featured>

Your choice of a game to play outside for 10 minutes.

Specials: LIBRARY: Do you ask lots of questions? Maybe one day you will become a scientist! Listen to [Ada Twist, Scientist](#) by Andrea Beaty, read by a scientist in space:

<https://storytimefromspace.com/ada-twist-scientist/>

Activity: Scientists are people who study the world. Astronauts are scientists, paleontologists are scientists, botanists are scientists. Do you know what these scientists study? There are many other kinds of scientists. Can you think of some?

3rd Grade

Reminder: Due today *Book Talk, Language 11, ReadTheory, and IXL P.1, P.2, and P.3.*

10:00am Zoom Call today - see announcement on Google Classroom for link

Religion: understand that Jesus called his followers to spread the Good News. Watch Mrs. Kamphaus's "5/4 Religion" Video. Work on Chapter 13 Review, due tomorrow, Tuesday, May 5th. See Google Classroom for "Answer Locators".

Optional: Complete the [online crossword!](#)

ELA: identify topic sentences. Work on ReadTheory article, Language Spiral Review 12 and IXL P1-3. All due: Monday, May 11. See Google Classroom assignment "Week of 4/27 ELA" to find your Language, as well as links to Read Theory and IXL.

Optional: Listen to *The Chronicles of Narnia: The Lion, the Witch, and the Wardrobe* on the Third Grade Read Aloud channel!

Math: use standard units (grams) to estimate masses of solid objects. Watch "14-6 Visual Learning" on Pearson Realize, then watch Mrs. Kamphaus's "5/4 Math" video on Google Classroom. Complete 14-6 Estimate Mass assignment on Google Classroom for your homework grade.

Social Studies: Identify goods and services. Watch 5/4 Social Studies video, and complete Goods and Services Exit Ticket on Google Classroom.

Optional: Ask the Star of the Week a question on Flipgrid.

Physical Activity: Go Noodle:

<https://app.gonoodle.com/activities/boom-chicka-boom?s=Discover&t=Primary%20Featured>

Your choice of a game to play outside for 10 minutes

Specials: Computers: Please see Google Classroom for a Mother's Day activity.

4th Grade

Religion: Read pages 182-183. Complete the activity on page 183 in your workbook.

ELA: We are starting a new book today. On Epic I have assigned the book "Chocolate Touch" For today, read Chapter one. If you haven't signed on to Epic from home yet, ask your parents to check their email for a way to login.

Math: Use your workbook to complete the Solve and Share, then watch the Visual Learning for lesson 14-2 on Pearson Realize. After watching the Pearson video, watch my Math video on Google Classroom to go through the Guided Practice. Complete the Practice Buddy for your Homework grade

Science: Use the "Adaptations in Birds" page and watch the science video to complete.

Physical Activity: Go Noodle:

<https://app.gonoodle.com/activities/boom-chicka-boom?s=Discover&t=Primary%20Featured>

Your choice of a game to play outside for 10 minutes

5th Grade

Reminder: Spelling Packet 28, Morning Work 28, and IXL R.3 and R.5 are due today.

Religion: Read workbook pages 286-287. See Google Classroom Religion assignment “More About Virtues” for questions related to the reading.

ELA: Work on Spelling Packet 28 and Morning Work 28. See Google Classroom Literacy assignment “Week 28 Spelling Packet/Morning Work Turn-In” for this week’s spelling packet and morning work. Check IXL and do any of the starred skills you missed. See Google Classroom Literacy assignment “IXL Recap” to check off that you did each one. All due: Monday, May 11.

Math: See Google Classroom Math assignment “Topic 9 Reteaching” for Topic 9 math review questions.

Science: See Google Classroom Science assignment “Lesson 3 Explain” for questions about space objects. Use your Science Handbook (textbook) to help you.

Physical Activity: Go Noodle:

<https://app.gonoodle.com/activities/boom-chicka-boom?s=Discover&t=Primary%20Featured>

Your choice of a game to play outside for 10 minutes

Specials: Art: You will be using our final Element of Art this week: form. Form primarily refers to sculpture in Art. It is a 3D representation. A good way to look at it is to think of a square as a 2D figure. A cube is a 3D form. (And a 1D figure, of course, is a line.) A good way to understand form is to create 3D figures. Visit www.picklebums.com. Scroll down to the Search bar (it’s under the woman’s picture.) Enter 3D drawings. You will be able to make a cube and a pyramid! Anytime you create a sculpture, you use the element of form.

Computers: Please see Google Classroom for a Mother’s Day activity.

6th Grade

Religion: See Google Classroom for Prayer, Saint of the Day (Blessed Michael Giedroyc) and Page 358 - 359 in Chapter of Mary

ELA: See Google Classroom for Book Review Outline

Reading Gold: See Google Classroom for video, See NEW Worksheet for Quiz on “Away in a Manger”.

Reading Blue: Complete “The Rules of Because” on Google Classroom and see results of Grammar Challenge from Friday

Math Gold: Video for Lesson 4-2, Apply Properties of Equality, in Google Classroom, assignment in workbook page 184 -185 TRY ITS! (2 problems) (posted in Google Classroom).

Math Blue: Video for Chapter 6.1, Rates and Ratios, in Google Classroom, assignment in Textbook Page 272-273 #10-34 evens (posted in Google Classroom).

Science: Next assignment on Tuesday

Social Studies: Complete Geography questions of the week on Classroom

Physical Activity: Walk/Jog/Bike/Skateboard/Razor for 10-15 minutes. Your choice of a game to play for 10 minutes outside.

Specials: Art: This week you will be looking at our final Element of Art: form. Form refers to 3D objects and generally refers to sculpture in Art. Let's review: a one dimensional object is a line. A two dimensional object is a polygon (let's say a square). A three dimensional object would be a cube. I have emailed (class email) you a page I found online showing a selection of 2D and 3D things built from toothpicks and marshmallows. I think they actually used tiny styrofoam balls, but who has those? You could use tiny clay balls, too. Try creating both 2D and 3D objects. Notice the 3D is actually a sculpture made up of 2D shapes. The polygons are not. Hope you have fun building these!!

7th Grade:

Religion: See Google Classroom for Prayer, Saint of the Day (Blessed Michael Giedroyc) and Page 362 - 363 in Chapter of Mary

ELA: Start Compare and Contrast Outline (see Google Classroom for details)

Reading Gold: See Google Class for Video Lesson Nonfiction Reading Assignment on Readworks

Reading Blue: Submit reading log for Novel to Classroom and Mr. Philipp will return it to you.

Math Gold: Video for Chapter 6.1, Rates and Ratios, in Google Classroom, assignment in Textbook Page 272-273 #10-34 evens (posted in Google Classroom).

Math Blue: Video for Chapter 6 Review, in Google Classroom, assignment in Textbook Pages 415 - 416 #5-18 all, skip #12 (posted in Google Classroom).

Science: Next assignment on Tuesday

Social Studies: The Constitution by Numbers activity on Classroom

Physical Activity: Walk/Jog/Bike/Skateboard/Razor for 10-15 minutes. Your choice of a game to play for 10 minutes outside.

Specials: Art: This week we will look at our final Element of Art: form. In Art, form generally refers to sculpture. This is because it concerns 3D elements. You know a polygon is two dimensional. You also know a cube and pyramid are three dimensional. I would like you to create, using toothpicks and marshmallows, some 2D figures and some 3D figures. I have emailed a picture of some I found on a STEM website (class email). Notice how the 3D figures are made up of 2D shapes. A cube is made of squares and a pyramid is made of a square and some triangles. I think they used tiny styrofoam balls. You should use what you have at home; marshmallow or clay. If this does not thrill you, any kind of sculpture involves form. I also found a simple way to create 3D lettering on www.artprojectsforkids.org. This is a good thing to know for upcoming projects! Have a nice week!

8th Grade

Religion: See Google Classroom for Prayer, Saint of the Day (Blessed Michael Giedroyc) and Page 362 - 363 in Chapter of Mary

ELA: Start Compare and Contrast Outline (see Google Classroom for details)

Reading Gold: Finish Act 4 annotations

Reading Blue: Submit Reading log as of Monday to Classroom and Mr. Philipp will return it.

Math Gold: Video for Chapter 5.5, Absolute Value Equations, in Google Classroom, assignment in Textbook Page 335 #3-14 all (posted in Google Classroom).

Math Blue: Video for Chapter 10.6 Solve Using Quadratic Formula, in Google Classroom, assignment in Textbook Page 674 #4-24 evens, skip 12 (posted in Google Classroom).

Science: Next assignment on Tuesday

Social Studies: Submit IL Constitution Book Project to Classroom

Physical Activity: Walk/Jog/Bike/Skateboard/Razor for 10-15 minutes. Your choice of a game to play for 10 minutes outside.

Specials: **Computers:** Please see Google Classroom for a Budget activity.