

Monday, March 30th:

PK3

Religion: Continue to practice the “Lord’s Prayer” by use of this You Tube video.

<https://youtu.be/O78UfDkGhRs>. Also, make sure that you are practicing the “Hail Mary” at least one time each day. In class we would hold a Cabbage Patch doll to signify Mary and a smaller infant doll to signify Baby Jesus. Tell your parents that you are happy for three things that God has given you. Practice making the Sign of the Cross every time that you pray.

ELA: Go to You Tube and type in “Where the Wild Things Are” Read Aloud. Listen to the story (or if you have the book at home you may prefer to have an adult or older sibling read it to you.) Then, in your journals draw a picture of Max coming home in his boat on the water. Parents can help with this, perhaps sketching the outline of a simple picture that your child can then color in. This will lead into Mousie’s next adventure for tomorrow, the letter W.

Math: Go to You Tube and enter in “Sorting Objects and Counting for Kids/Sorting Games. It is 4:55 minutes long. Then gather 20 objects of two different colors and sort them into two separate groups. You can further this concept by placing dolls and stuffed animals in a main center pile and then have your child sort dolls into one pile, and animals into another. Have your child use words and sentences as they do so to further add to their understanding as to what they are doing, such as “The unicorn goes in the animal pile because he is not a doll.”

Science/Social Studies: Connecting back to our “My Big World” that we completed in class last month, have your child flap their arms very fast and pretend to fly from flower to flower collecting nectar, the sweet red juice that is inside of the flowers. If you wish you might allow your child to place pillows around the room and then visit each pillow, dunking their head into each pillow/imaginary flower to drink the nectar. You Tube, “Hand feeding Hummingbirds”, filmed in Alaska, 4:28, is a fantastic short clip that shows this.

Physical Activity: Go Noodle (Discover: Young Dylan - Repeat the Beat)

<https://app.gonoodle.com/activities/young-dylan-dance-along?s=Discover&t=Primary%20Featured>

Specials: Music - Listen to Bob McGrath’s song If You’re Happy and You Know It on the following YouTube link: https://www.youtube.com/watch?v=mjQS_FA6oRk Replay the song and apply motion to each part (Happy = clap hands, Sad = dry your eyes, Mad = stomp your feet).

PK4

Religion: Please practice daily “The Lord’s Prayer” by using this YouTube video.

<https://youtu.be/O78UfDkGhRs> In addition, work on another Allelu. The Allelu is meant to be done throughout the week.

ELA: Come up with objects that start with the letter V and write them down. Watch this video on the letter V. <https://youtu.be/NxbZJru6cgk>

Math: Make a simple AB pattern using objects from home. You can use legos, blocks and even colored goldfish. Practice counting to 100. The class enjoys listening to this video when we count in class. <https://youtu.be/e0dJWfQHF8Y>

Science/Social Studies: Go to letsfindout.com. Sign in as a student and use the password **OLH Prek4 2020** and watch the sounds of spring video in the “If you see a spring flower” magazine. Draw a picture of one thing you like about spring.

Physical Activity: Go Noodle (Discover: Young Dylan - Repeat the Beat)

<https://app.gonoodle.com/activities/young-dylan-dance-along?s=Discover&t=Primary%20Featured>

Kindergarten

Religion: If you were not able to finish the stations of the cross pages that were sent home to you before spring break, please complete those. I will send out the next set of stations papers to you.

ELA: If you were not able to finish the packet of phonics pages that were sent home to you before spring break, please complete those. I will send out the next set of phonics pages that I would like for you to work on this week.

Math: If you were not able to finish the packet of math papers that were sent home to you before spring break, please finish those papers. I will be sending out the next set of addition pages from the math book.

Science/Social Studies: Continue to keep track of the weather for each day.

Physical Activity: Go Noodle (Discover: Young Dylan - Repeat the Beat)

<https://app.gonoodle.com/activities/young-dylan-dance-along?s=Discover&t=Primary%20Featured>

Specials: LIBRARY: Listen to The Rainbow Fish by Marcus Pfister

(<http://www.storylineonline.net/books/the-rainbow-fish/>) Why do you think Rainbow Fish changed his mind about giving away his scales? Activity: Make your own rainbow fish at <http://www.scrapcoloring.com/news/fish> Have a wonderful week and keep reading for fun!

1st Grade

Religion: <https://www.youtube.com/watch?v=j0qv7c4PsrA> Stations of the Cross: Please watch the video and write a few sentences about having empathy for Jesus, Mary and his followers. You could write about how you would have wanted to help Jesus, how you feel about Jesus's crucifixion, how you could help a friend, family member or anyone who may be in need.

ELA: wonders: spelling pattern: Words with variant vowel /o/... au or aw word pattern. Au is more common in the middle of words and aw is more common at the end of words. U comes before w in the alphabet. It's a little trick I try to teach the kids about spelling patterns and abc order. <http://www.theteachersguide.com/firstgradewondersunitsixweektwo/unitsixweektwottg.pdf>
<http://www.theteachersguide.com/firstgradewondersunitsixweektwo/unitsixweektwospellingshapesttg.pdf>

Note: this website is accessible by a computer. It will not download on phones or ipads.

Listen to <https://www.youtube.com/watch?v=vKCsqbiCxE8>

Fun Activity: Put a dot on a paper and explore what you can make.

Be an artist and create something.

Read 20 mins a day.

Pick one activity per day after reading:

Choose a favorite character and tell why you like them or how you can relate to them.

Writing: choose one per day:

Write 4 sentences or more about why or how you can relate to that character or story.

Identify the main idea, characters, plot (Problem and solution), and setting.

continue the story and make up another ending.

Explain how a character(s) changed from the beginning of the story to the end.

Describe the setting. Write about how or where you can relate to the same setting.

Math: envision lesson: please complete on paper if you are not able to print:

file:///C:/Users/Lutz/Downloads/envmath_1_10_07_RT.pdf

If this link doesn't work: Please play a game of mystery number. I have a 5 in my 1's and a 2 in my 10's . Give clues. My Ones digit is equal to 2+3 and my 10's is 1+1. My number is 25. First person to 10 correct answers wins. Make a tally chart to record the score.

Science/Social Studies: Draw a map of your neighborhood. Label friends houses, parks, or favorite places. Write 2 sentences about what you like to do in your neighborhood or town.

Physical Activity: do 10 push ups, 10 sit ups, 20 jumping jacks. Play 10 minutes of tag with someone outside.

Specials: computer class:

2nd Grade

Religion: <https://www.youtube.com/watch?v=H86KVT4rzP8> (This is another video of Stations of the Cross for kids)

ELA: Before we left school, we were working on sequencing in a story and you all were doing a GREAT job at that skill. Please log on to IXL. com (I sent your usernames and passwords)Get on the literature site and do IXL section P.1 (sequencing)

Math: <https://www.iknowit.com/second-grade.html> remember that your username is the first initial of your name, and your last name, and your password is Bormes20. You will see your assignment Before, After, and Between up to 1,000

Science/Social Studies: Please go to Readworks.org. Our class code is: GNM2YH. Our password is 1234. You will see a brief assignment on trees with four questions to answer at the end. This is a new site we will be utilizing for social studies and science if all goes well!

Physical Activity: do 10 push ups, 10 sit ups, 20 jumping jacks. Play 10 minutes of tag with someone outside.

Specials: LIBRARY: Listen to Miss Rumphius by Barbara Cooney

(http://www.youtube.com/watch?v=xxh8ZPU_HfY) Activity: Just like Abe Lincoln and Ruby Bridges, Miss Rumphius finds a way to make her world a better place. Your world may seem smaller right now, but see if you can think of a way to make it a better place. I'd love to see a photo or a typed description of your idea. If you can, send it to asteffen@olhschool.org. Have a wonderful week and keep reading for fun!

3rd Grade

Religion: describe ways to be a missionary: Complete pages 170 and 171 in Religion Workbook

Optional: Pray for your prayer pal, that the peace of Christ would rule in their hearts (Colossians 3:15).

ELA: answer questions about *Clementine* by Sara Pennypacker, Chapters 1 and 2.

Optional: Discuss answers with Mrs. Kamphaus in Zoom Chat at 10:00am! *parent permission required*

Math: complete Topic 9 Online Assessment on PearsonRealize.com independently.

Science/Social Studies: Answer "[How Do Germs Get Inside Our Bodies?](#)" Link and question on Google Classroom.

Physical Activity: Choose a mindfulness activity from the [Go Noodle Flow Channel](#)

Specials: Computers: Please see Google Classroom

4th Grade

Religion: Many people are showing support to Doctors, Nurses, and Emergency Services (Firefighter/Paramedic...) by coloring hearts to hang in the windows of their houses. If you have materials at home, hang a few hearts in the window to show our love and support. Take a few minutes to pray for those helping to take care of people who are sick.

ELA: Read chapter 15 in *Shiloh* to finish the book. Answer the comprehension questions on the third page of your packet. (Second piece of paper-front side)

Math: Use your workbook reteaching pages 435-436 to review Chapter 11. Watch the video in Google Classroom to help you review.

Science: Try a Science experiment at home with your family. Maybe one that you didn't get to do in class, or one you saw a friend do that you wanted to try. Need ideas? Visit this page for some examples: <http://www.sciencefun.org/kidszone/experiments/>

Physical Activity: Go for a walk with your family. Do you see any other houses with hearts in the window?

Specials: Computers: Please see Google Classroom

5th Grade

Religion: Unit 4 Review pg 251-254. Turn in pictures of the review at assignment titled "Unit 4 Review" on Google Classroom Religion.

ELA: Using your Book Club book, identify challenges that your protagonist has faced and relate them to a challenge you, yourself, have faced. Answer these questions on the assignment titled "Overcoming Challenges" in Google Classroom Book Club. Watch the video for more specific details.

Math: Multiply a Fraction by a Whole Number 8-1 Reteach to Build Understanding/Daily Review (Handout was given to students). Watch the video on Google Classroom and submit pictures of the worksheet to assignment in Google Classroom Math titled "8-1 Multiply a Fraction By a Whole Number".

Science: On Google Classroom Science, watch the video about vocabulary and do the crossword link attached. Submit the crossword to Google Classroom assignment titled "The Solar System and Beyond Introduction".

Physical Activity: Jog/Walk up and down your street 3 times (about $\frac{1}{2}$ mile). Play any kind of game in the yard for 15 minutes.

Specials: Art

6th Grade

Religion: See Google Classroom for today's assignment. Link to prayer, saint of the day (St. Peter Regalado, and Chapter 10 worksheets are attached. Please join us on Instagram at 3pm for a live prayer. You can find it at OLH Prays.

ELA: See Google Classroom for today's video and a practice reviewing the parts of a sentence.

Reading Gold: Video for Learning how to read more closely and understand context clues

Reading Blue: See Google Classroom for reflection prompt

Math Gold: See Google Classroom for today's presentation and complete assignment in workbook, pages 148-150 #6 - 34 evens

Math Blue: See Google Classroom for today's presentation and complete worksheet that is on Google Classroom, changing unlike denominators to like denominators

Science: Assignments will be Tuesday and Thursday of the week

Social Studies: Complete DOG Questions on Google Classroom

Physical Activity: Jog/Walk up and down your street 4 times (about $\frac{1}{2}$ mile). Play any kind of game in the yard for 15 minutes.

Special:Art

7th Grade

Religion: See Google Classroom for today's assignment. Link to prayer, saint of the day (St. Peter Regalado, and Chapter 11 worksheets are attached. Please join us on Instagram at 3pm for a live prayer. You can find it at OLH Prays.

ELA: See Google Classroom for today's video and practice reviewing conjunctions

Reading Gold: Students must finish quiz from the Week of March 16th

Reading Blue: See Google Classroom for reflection prompt

Math Gold: See Google Classroom for today's presentation and complete worksheet that is on Google Classroom, changing unlike denominators to like denominators

Math Blue: See Google Classroom for today's presentation and complete assignment in book, pages 359-360 #3-9 all, 10-26 evens, skip 22, 27, 28, 31, 32

Science: Assignments will be Tuesday and Thursday of the week

Social Studies: Complete 6.4 in text; Questions made by Mr. Philipp on Google Classroom

Physical Activity: Jog/Walk up and down your street 5 times (about $\frac{3}{4}$ mile). Play any kind of game in the yard for 15 minutes.

Specials: Art:

8th Grade

Religion: See Google Classroom for today's assignment. Link to prayer, saint of the day (St. Peter Regalado, and Chapter 11 worksheets are attached. Please join us on Instagram at 3pm for a live prayer. You can find it at OLH Prays.

ELA: See Google classroom for today's video and practice reviewing coordinating conjunctions
Reading Gold: See Google Classroom for today's video and background information about William Shakespeare.

Reading Blue: See Google Classroom for reflection prompt

Math Gold: See Google Classroom for today's presentation and complete assignment which is attached on Google Classroom, Worksheet Chapter 4 Test A

Math Blue: See Google Classroom for today's presentation and complete assignment in book, pages 610-611 #24-39 by 3's (2nd column), 44-56 evens

Science: Assignments will be Tuesday and Thursday of the week

Social Studies: Yellow Journalism activity on Google Classroom

Physical Activity: Jog/Walk up and down your street 6 times (about $\frac{3}{4}$ mile). Play any kind of game in the yard for 15 minutes.

Specials: **Computers:** Please see Google Classroom