

Wednesday, May 20th

PK3

Religion: We will continue to learn the “Our Father.” We will explore as to how Our Father, dearest God, overlooks all of Earth. <https://www.youtube.com/watch?v=O78UfDkGhRs>

ELA: In our video we will learn more of our Jolly Phonics’ sounds. I will draw your names from hats again and certain children will be asked to identify specific letter “partner pairs.”

Math: In our video we will practice with looking at numbers and then comparing those numbers to the quantities that they stand for as actual objects.

Science: Let’s learn about kittens! Let’s learn about people who help to foster, that means “to take care of” kittens and cats (and anything) that needs our loving attention. In our video I will share with you Baby Meiko, a sweet baby boy kitten who had a rough start at life. But through vet medicine, love and attention, good food and medicated water, plus a bundle of help from the Holy Spirit, he is surviving. Always remember how important prayer can be. That is because God hears you. Here is a You Tube video that shows people helping some very young kittens. Maybe someday you can help an animal who needs you.

<https://www.youtube.com/watch?v=NIPiHMVSz0I>

Physical Activity: Go Noodle: Be Nice

<https://app.gonoodle.com/activities/be-nice?s=Discover&t=Primary%20Featured>

Specials: In our music lesson we will sing “Blackbird.” Be ready to use your wings and to pretend to fly! Our journal entry for today will be to draw a picture of a Blackbird flying, “into the light of a dark black night.” I will show you an example of this in our video. Please, if possible, post yours on Seesaw.

PK4

Religion: Pray the Hail Mary

ELA: Complete the scooping up sounds worksheet. On seesaw do the activity beginning sounds.

Math: Count to 100 by 1’s and 10’s. Complete the number sense 2 worksheet. On Seesaw do the number 16 practice activity. Make a tower with 16 blocks and count each block. Save your tower.

Science/Social Studies: Complete the skill sheet Show what you know from the High five for Summer Safety issue.

Physical Activity: Go Noodle: Be Nice

<https://app.gonoodle.com/activities/be-nice?s=Discover&t=Primary%20Featured>

Kindergarten

Religion: Please continue to pray the Hail Mary and for Miss Patti's Family.

ELA: See see saw for phonics activities. Continue to read the books on Epic books.

Math: See see saw for math activities.

Science/Social Studies: Work on graduation cap and picture if you haven't yet.

Physical Activity: Go Noodle: Be Nice

<https://app.gonoodle.com/activities/be-nice?s=Discover&t=Primary%20Featured>

Specials: Computers: Play the 3 or 4 letter typing game.

https://www.kidztype.com/gliders-cats_ce8b91b16.html

1st Grade

Zoom Call at 12:00

Religion: Petition prayers, Hail Mary

ELA: Continue to read 20 minutes each day and discuss what you read. Identify: Characters, plot, setting, and sequence of the story.

Spelling: For the week: Make a list and practice

Choose 3 word families **for the week** and continue to review: ad, at, an, ack, all, en, ide, ight, ill, ing, ot, ug. Feel free to add word families that are on this list. Make a list of 10 words. Share on Seesaw so we can review word lists together!

Review the words with a family member.

Writing: Write about one emotion each day: (Monday- Thursday). What makes you happy, sad, excited, frustrated, bored, irritated, etc. 2-3 sentences. Write about a different emotion on Monday-Thursday. Please underline the verb (action word) in each sentence.

IXL: Language Arts <https://www.ixl.com/>

Raz Kids: Leveled readers

https://www.kidsa-z.com/main/Login?_ga=2.22471101.744882915.1589492066-988952411.1584127749

Math: Cubes and Rectangular Prisms: Scavenger hunt: Count the cubes and rectangular prisms you can find around the house: make a list, bar graph, use 10 frames, or a tally chart 3 d shapes video: <https://www.youtube.com/watch?v=ZnZYK83utu0>

Science/Social Studies: Time for Kids: Learning from home: How kids are learning from home from around the World

https://digital.emagazines.com/TIME_for_Kids_K/20200410/index.html?t=545a6b5c-c00b-4e56-b45d-b932bf1a7b12#p=1

Physical Activity: Go Noodle: Guacamole

<https://app.gonoodle.com/activities/guacamole?s=Discover&t=Wo5/12/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1769&x=3&y=1&mft=simple%20row>

Optional: Review: Measurement, addition and subtraction facts

<https://www.splashlearn.com/signin>

<https://sso.prodigygame.com/game/start?rid=29092923-39ba-475e-bf4d-6e37e201f2d4>

2nd Grade Video: <http://somup.com/cYhqDQjz2I>

Religion: This is a wonderful story of resilience! I think it will remind you of another book we read together this year! <https://www.youtube.com/watch?v=ru09pVHLX6o>

ELA: <https://www.getepic.com/app/read/71300> this is a classic Fairy tale, Jack and the Beanstalk

Math: <https://www.iknowit.com/lessons/b-temperature-fahrenheit.html> this is measurement in temperatures, fahrenheit. You should be familiar with this because this is what you hear every time you listen to weather on the news!

Science/Social Studies: <https://www.getepic.com/app/explore-topics/77> this is a brief book about kids around the world. See what you may have in common with children that live in a very different place!

Physical Activity: Go Noodle: Guacamole

<https://app.gonoodle.com/activities/guacamole?s=Discover&t=Wo5/12/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1769&x=3&y=1&mft=simple%20row>

Play a game outside for 10 minutes.

3rd Grade

1:00pm Zoom Call-see Google Classroom for link

Religion: understand the Apostle's mission. Watch "Religion 5/20" video. Make sure you've shared your talent on FlipGrid (Religion 5/19).

Optional: Read what happened when Clementine had to join a [talent show!](#)

Play "On the Road with the Apostles" with a family member (page 227).

ELA: Summarize the plot of a book based on a book talk. Watch the book talks on the Google Classroom assignment, and choose your favorite. Fill out the "Book Talk" slide about "[Stella Diaz Has Something to Say](#)" by Angela Dominguez, "[Franny K. Stein, Mad Scientist: Attack of the 50 Ft. Cupid](#)" by Jim Benton, or "[Wish](#)" by Barbara O'Connor.

Math: understand the relationship of shapes with the same perimeter and different area . Watch "16-4 Visual Learning" on Pearson Realize, then watch Mrs. Kamphaus's "5/20 Math" video on Google Classroom. Complete 16-4 Practice buddy for your homework grade.

Social Studies: Identify a person in history who has been a good citizen, then research their life. 1. Look around on Epic or Hoopla for a biography that interests you. This person must be from history; not in the media right now. 2. Complete the Historical Biography Sign Up. (Due Thursday, May 21). 3. Research your person using Epic and World Book Online. 4. Complete the "Historical Person Report" on Google Classroom. (Due Wednesday, May 27).

Reminder:

- **Due Friday: Science:** Answer questions about the "The Five Most Visited National Parks in 2019" graph.
- **Due Tuesday, May 26:** "Exciting Air Shows" assignment, Language 14, ReadTheory, and IXL C.1-2.

Physical Activity: Go Noodle: Guacamole

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Play a game outside for 10 minutes

4th Grade

Religion: Chapter 13 Quiz today in Google Classroom.

ELA: Chapter 9 of Chocolate Touch

Math: Use your workbook to complete the Solve and Share, then watch the Visual Learning for lesson 15-3 on Pearson Realize. After watching the Pearson video, watch my Math video on Google Classroom to go through the Guided Practice. Complete the Practice Buddy for your Homework grade.

Science: We are taking a look at behavioural adaptations today. Add the notes from the video into your notebook. There is also an optional science experiment for you to try.

Physical Activity: Go Noodle: Guacamole

<https://app.gonoodle.com/activities/guacamole?s=Discover&t=Wo5/12/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1769&x=3&y=1&mft=simple%20row>

Play a game outside for 10 minutes.

Specials: LIBRARY: Have you ever played marbles? When I was a kid everyone owned marbles! Listen to an audio (no text) story about a sports-challenged girl who discovers a sport she can excel at: The Marble Champ by Gary Soto

https://www.google.com/search?source=hp&ei=IUrEXpLyKITYsQXW_qTwCw&q=marble+champion+read+aloud&oq=marble+champ&gs_lcp=CgZwc3ktYWIQARgHMgIIADICCAAyAggAMgIIADICCAAyAggAMgIIADoFCAAQgwFQ5RZY3S1gJgBaABwAHgAgAFkiAHMCJIBBDEwLjKYAQcGgAQGqAQdnd3Mtd2l6&sclient=psy-ab

Activity: Missing sports? Give marble racing a try! You may become obsessed:

<https://www.youtube.com/watch?v=KTXbB0BVLZc>

5th Grade

Religion: See Google Classroom Religion assignment “Ch 20 Review” for Chapter 20 review questions. Use pages 295-302 to help you answer the questions.

ELA: See Google Classroom Literacy Assignment “Ch 22-26 Maniac Magee” for read-aloud/PDF of story and questions.

Math: See Google Classroom Math assignment “Topic 14 Coordinate Planes” for Coordinate Planes project.

Science: See Google Classroom Science assignment “Star Cycles” for questions about star life cycles. Use the video on ConnectEd to answer questions.

Physical Activity: Walk/Jog/Bike/Skateboard etc. for 10-15 minutes.

Play catch with a baseball, football, frisbee, play volleyball etc. for 10 minutes

Specials: **Computers:** Please see Google Classroom for Memorial Day activity.

6th Grade

Religion: See Google Classroom for Prayer, Saint of the Day and Lesson on the Ascension of Jesus

ELA: Watch today's video on the Google Classroom and complete the Logos portion of the Notes page

Reading Gold: See Video for additional info on Chapter 6. Finish Chapter 6, and complete the flashcard worksheet for Thursday's Zoom meeting

Reading Blue: Blue Reading will be leading much of the Zoom meeting on the topics of "Latin Phrases" at 1 pm; Have your answers ready!

Math Gold: Video for Lesson 4-4, Write and Solve Multiplication and Division Equations, in Google Classroom, assignment in workbook page 198-200 #1-29 odds (posted in Google Classroom).

Math Blue: Video for Chapter 6.8, Counting Principle, in Google Classroom, assignment in the textbook page 315 #3-14 all, skip 10 (posted in Google Classroom).

Science: Next assignment on Thursday

Social Studies: Attend Zoom meeting at 1pm

Physical Activity: Walk/Jog/Bike/Skateboard etc. for 10-15 minutes.

Play catch with a baseball, football, frisbee, play volleyball etc. for 10 minutes

7th Grade

Religion: See Google Classroom for Prayer, Saint of the Day and Lesson on the Ascension of Jesus

ELA: Zoom meeting at 11am and work on your Slides presentation

Reading Gold: Finish Comprehension Worksheet for the story "7th Grade" See my daily video, And watch the video on static and dynamic characters.

Reading Blue: See Google Classroom for "Does History Repeat Itself? Comparison activity

Math Gold: Video for Chapter 6.8, Counting Principle, in Google Classroom, assignment in the textbook page 315 #3-14 all, skip 10 (posted in Google Classroom).

Math Blue: Video for Chapter 7.3, Solving Systems by Elimination, in Google Classroom, assignment in Textbook Pages 454-455 #4-16 evens (posted in Google Classroom).

Science: Next assignment of Thursday

Social Studies: Prepare for last US Constitution Quiz on lawmaking, checks and balances, and impeachment. Retake "Who is Who in US Gov" questionnaire for grade.

Physical Activity: Walk/Jog/Bike/Skateboard etc. for 10-15 minutes.

Play catch with a baseball, football, frisbee, play volleyball etc. for 10 minutes

8th Grade

Religion: See Google Classroom for Prayer, Saint of the Day and Lesson on the Ascension of Jesus

ELA: Zoom meeting at 10am and work on your Chronological presentation

Reading Gold: Watch today's video on the Google Classroom and work on your Julius Caesar theme project

Reading Blue: Reflect on graduation and quarantine on Classroom

Math Gold: Video for Chapter 5.7, Graph Linear Inequalities in Two Variables, in Google Classroom, assignment in Textbook Page 351 #17-31 odds, skip 25, 27 (posted in Google Classroom).

Math Blue: Videos for Chapter 11.3, Solve Radical Equations, in Google Classroom, assignment in Textbook page 732 #3-13 all, skip 5, 8, 11 (posted in Google Classroom).

Science: Next assignment of Thursday

Social Studies: Complete and submit "Comparing US and IL Overrides" to Classroom

Physical Activity: Walk/Jog/Bike/Skateboard etc. for 10-15 minutes.

Play catch with a baseball, football, frisbee, play volleyball etc. for 10 minutes