

Wednesday, May 6th

PK3

Religion: We will practice saying the “Our Father” in our video. Please continue to practice learning the words to the “Angel of God” prayer. Please watch the following YouTube to help you practice. <https://www.youtube.com/watch?v=ptZyX6yelvE>

ELA: We will review our Jolly Phonics. The letters are: E, H, R and M. We will sing our jingles and use the props. To reinforce our learning of this week’s letter, “Y”, watch this YouTube video. <https://www.youtube.com/watch?v=4hz-4J5vIBs>

Math: Try to create an ABC,ABC,ABC pattern using nine objects. Remember to say, “Pattern starts over again!” after every three part sequence. Please complete the related Seesaw activity.

Science/Social Studies: We will review “Old McDonald Had a Farm” and practice the sounds that the animals make. We will specifically learn the animals cow, horse, lamb, chicken and pig. In your Seesaw activity you will decide if the animals shown are those that live on a farm or if they are animals that live in the ocean.

Physical Activity: Go Noodle: Om Petalhead

<https://app.gonoodle.com/activities/om-petalhead-in-william-tell-overture?s=Discover&t=Wo5/4/20-FP-Themed-Enjoy%20a%20Musical%20Week!%20&sid=1767&x=2&y=2&mft=visual%20row>

Specials: Our organ singing lesson will be “Blackbird.” We will also sing “The Yellow Submarine” since our letter of the week, our main one, is Y, as in “yellow.”

PK4

Religion: Continue to say The Hail Mary.

ELA: Yesterday you listened to the story “A Turtle’s Tale”. I want you to draw your favorite part of the story. I also want you to cut and glue the Uppercase and lowercase Z’s in the correct place. I will send the worksheet in an email.

Math: Continue counting to 100 by 1’s and 10’s Here are two videos to help count to 100 by 1’ and 10’s. <https://youtu.be/rkxjAa3755U>. <https://youtu.be/W8CEOIAOGas>. Today for the number 12, I would like you to do 12 jumping jacks, 12 push ups and 12 hand claps. Also, do the hidden number 12 on Seesaw.

Science/Social Studies: Log into letsfindout.com and do the worksheet show what you know of the Super Sea Turtle.

Physical Activity: Go Noodle: Om Petalhead

<https://app.gonoodle.com/activities/om-petalhead-in-william-tell-overture?s=Discover&t=Wo5/4/20-FP-Themed-Enjoy%20a%20Musical%20Week!%20&sid=1767&x=2&y=2&mft=visual%20row>

Go ahead...try it again!

Kindergarten

Religion: Continue to say The Hail Mary.

ELA: Complete any work from Monday and Tuesday that you were not able to complete. Work on the next of your rhyming books. Work on the next sight word paper, being sure to write a sentence on the back of the paper using the sight word.

Math: Complete any work from Monday and Tuesday that you were not able to complete. Work on the next section of math papers that I will send you.

Science/Social Studies: Go onto See Saw for the next plant paper that I would like for you to do.

Physical Activity: Go Noodle: Om Petalhead

<https://app.gonoodle.com/activities/om-petalhead-in-william-tell-overture?s=Discover&t=Wo5/4/20-FP-Themed-Enjoy%20a%20Musical%20Week!%20&sid=1767&x=2&y=2&mft=visual%20row>

Go ahead...try it again!

Specials:

1st Grade

Video: <https://prezi.com/v/p24nuugjb3cb/>

Religion: Mother Mary

ELA: Review spelling units 6-3 and 6-4.

Do fun activities such as rainbow words, writing the words in a picture, use them in a story (underline them please), test a parent, family member, or sibling on your words.

Unit: 6-3: <http://www.theteachersguide.com/firstgradewondersunitsixweekthree.htm>

Spelling City 6-3: <https://www.spellingcity.com/view-spelling-list.html?listId=18794261>

Unit: 6-4: <http://www.theteachersguide.com/firstgradewondersunitsixweekfour.htm>

Spelling City 6-4: <https://www.spellingcity.com/view-spelling-list.html?listId=18794262>

Read 20 mins a day: Continue to read and discuss the main topic, characters, plot, and sequence

Optional: IXL

<https://www.ixl.com/>

Raz kids: I hope you are enjoying the new books!

<https://www.kidsa-z.com/main/Login/DesktopVersion/y>

Math: Making $\frac{1}{2}$'s and $\frac{1}{4}$'s

https://media.pk12ls.com/curriculum/math/ap/g1/enVision_G1_15_03_AP.pdf

Science/Social Studies: Make a list of living and nonliving things from inside or outside of your house.

Physical Activity: Go Noodle: Roar

<https://app.gonoodle.com/activities/roar?s=Chhttps://wwwannel&t=NTV:%20Noodle%20Television&sid=34&cs=ntv-noodle-television>

Play an active game outside for 10 minutes.

Specials:

2nd Grade

Video: <http://somup.com/cYhhrXjcLy>

Religion: <https://www.youtube.com/watch?v=YEXdXbkXYks>, This is a video about First Communion

ELA: <https://www.ixl.com/ela/grade-2/complete-the-word-with-a-three-letter-consonant-blend>

<https://www.ixl.com/ela/grade-2/complete-the-sentence-with-a-three-letter-consonant-blend-word>

d These are two activities in IXL dealing with consonant blends.

Also, <https://www.spellingcity.com/list-management.html#/my-lists>, in Spelling city, please work on Chapter 28

Math: <https://www.iknowit.com/lessons/b-tables-addition-subtraction-within-100.html>

Science/Social Studies:

<https://www.readworks.org/article/The-Highest-Court-in-the-Land/fc83ff1c-8ba5-4519-8277-8dd9621487ad#!articleTab:content/>

Physical Activity: Go Noodle: Roar

<https://app.gonoodle.com/activities/roar?s=Channel&t=NTV:%20Noodle%20Television&sid=34&cs=ntv-noodle-television>

Play an active game outside for 10 minutes.

Specials:

3rd Grade

1:00pm Zoom Call today - see announcement on Google Classroom for link

Religion: identify that Jesus is the Good Shepherd. Watch “Good Shepherd Parable” video, then watch Mrs. Kamphaus’s “5/6 Religion” Video. Then, complete “The Parable of the Lost Sheep” Google Form. Link on Google Classroom.

ELA: Summarize the plot of a book based on a book talk. Watch the book talks on the Google Classroom assignment, and choose your favorite. Fill out the “Book Talk” slide about ["Mac B., Kid Spy"](#), ["Eerie Elementary #1: The School Is Alive!"](#), or [American Girl: Girl of the Year 2018, Luciana Vega](#).

Reminder: Due Monday, May 11: *Seahorses*, *Language 12*, *ReadTheory*, and *IXL A.1-2*.

Optional: Listen to *The Talented Clementine (Clementine #2)* [here](#).

Math: use customary units to determine their weight on different planets using the last page of [this worksheet](#).

Social Studies: identify examples of scarcity. explore how scarcity of a resource affects a business. Watch video about [Bees and Almonds](#), then complete Cause & Effect assignment on Google Classroom.

Physical Activity: Go Noodle: Roar

<https://app.gonoodle.com/activities/roar?s=Channel&t=NTV:%20Noodle%20Television&sid=34&cs=ntv-noodle-television>

Play an active game outside for 10 minutes.

Specials:

4th Grade

Religion: Chapter 12 review on pages 187-188. Chapter 12 Quiz will be next week

ELA: Read the passage “Boiled Candy” and answer discussion questions in classroom

Math: Use your workbook to complete the Solve and Share, then watch the Visual Learning for lesson 14-4 on Pearson Realize. After watching the Pearson video, watch my Math video on Google Classroom to go through the Guided Practice. Complete the Practice Buddy for your Homework grade.

Science: Complete the “Adaptations:Favorite Animal” assignment. Upi can print the page and send me a picture of the completed assignment, or type your answer and submit in google classroom.

Physical Activity: Walk/Jog/Bike/Razor/Ripstick/Jump Rope or Skateboard for 10-15 min. Play an active game outside for 10 minutes or more

Specials: LIBRARY: Let’s celebrate Teacher Appreciation Week by listening to the story of a teacher who changed a little girl’s life, Thank You, Mr. Falker by Patricia Polacco:

https://www.youtube.com/watch?v=abN2aP_Dzd0

Activity: I wish all of us could have one teacher like Mr. Falker in our lives. If you can think of a teacher who has helped you feel wonderful about learning, send a prayer of gratitude their way. Have a good week!

5th Grade

Religion: See Google Classroom Religion assignment “Chapter 19 Review” for review questions. Use pages 283-289 to help you answer these questions.

ELA: See Google Classroom Literacy assignment “Ch 10-13 Maniac Magee” for read aloud, PDF, and questions.

Math: See Google Classroom Math assignment “Topic 10” for video explanation and questions.

Science: See Google Classroom Science assignment “Model the Solar System” for project explanation and details.

Physical Activity: Walk/Jog/Bike/Razor/Ripstick/Jump Rope or Skateboard for 10-15 min. Play an active game outside for 10 minutes or more

Specials:

6th Grade

Religion:Prayer, Saint of the day (St. Marian and St. James), Mary Chapter pages 362-363

ELA: Write your 1st draft and share it to peer editors (Google Classroom for details)

Reading Gold: Answer question sheet for the beginning of the chapter called: Hearts and Flours.

Reading Blue: Complete “The Secrets of Songs” activity on Google Classroom

Math Gold: Video for Lesson 4-2, Apply Properties of Equality, in Google Classroom, assignment in workbook page 186-188 #2-26 evens (posted in Google Classroom).

Math Blue: Video for Chapter 6.3, Solving Proportions Using Cross Products, in Google Classroom, assignment in Textbook Page 282-283 #4-32 evens (posted in Google Classroom).

Science: Next assignment on Thursday

Social Studies: Attend Zoom meeting at 1 pm with your written notes from yesterday’s reading

Physical Activity: Walk/Jog/Bike/Razor/Ripstick/Jump Rope or Skateboard for 10-15 min. Play an active game outside for 10 minutes or more

Specials:

7th Grade

Religion:Prayer, Saint of the day (St. Marian and St. James), Mary Chapter pages 366-367

ELA: Zoom meeting at 11am - Have your Vocabulary ready!

Reading Gold: Turn in Readworks passage, see Google Classroom for next assignment.

Reading Blue: Complete “The Secrets of Songs” on Google Classroom

Math Gold: Video for Chapter 6.3, Solving Proportions Using Cross Products, in Google Classroom, assignment in Textbook Page 282-283 #4-32 evens (posted in Google Classroom).

Math Blue: Video for Chapter 6 Review, in Google Classroom, assignment in Textbook Pages 418 #37-44 all (posted in Google Classroom).

Science: Next assignment on Thursday

Social Studies: Complete “Checks and Balances, Lawmaking, and Impeachment” activity on Classroom. Do not forget about our Zoom meeting Thursday at 1 pm

Physical Activity: Walk/Jog/Bike/Razor/Ripstick/Jump Rope or Skateboard for 10-15 min. Play an active game outside for 10 minutes or more

Specials:

8th Grade

Religion:Prayer, Saint of the day (St. Marian and St. James), Mary Chapter pages 366-367

ELA: Zoom meeting at 10am - Have your Vocabulary ready!

Reading Gold: Act 4 Review WS

Reading Blue: Complete “The Secrets of Songs” activity on Google Classroom

Math Gold: Video for Chapter 5.5, Absolute Value Equations, in Google Classroom, assignment in Textbook Page 335 #23-31 all (posted in Google Classroom).

Math Blue: Video for Chapter 10.7 Interpret the Discriminant, in Google Classroom, assignment in Textbook Page 681 #4-30 evens, skip 12, 18, 20 (posted in Google Classroom).

Science: Next assignment on Thursday

Social Studies: Take IL Constitution Quiz available on Google Classroom. Remember our Zoom meeting on Thursday at 10 am.

Physical Activity: Walk/Jog/Bike/Razor/Ripstick/Jump Rope/or Skateboard for 10-15 min. Play an active game outside for 10 minutes or more