

## Wednesday, March 18th:

### **PK3**

**Religion:** Practice making the Sign of the Cross and practice saying the "Our Father" with a parent or sibling. Children are encouraged to use movements that they have learned in class. Practice our before lunch prayer with motions before eating lunch and dinner today. The words are: "God is great. God is good. Let us thank Him for our food."

**ELA:** "Little Bitty Mousie" Please sing the alphabet through two times with your child, pausing at the letter S. "She played inside a slipper that the little girl had worn." Brainstorm or search in your home for objects that begin with the "SSSSSS" sound. Please have your child draw two or three small pictures in their journal of those S words. Please help your child label those pictures with use of arrows. Also, make sure to color the provided picture of Mousie climbing into the green slipper. Mousie's dress is blue.

**Math:** I would like for your child to practice with patterning. Find a set of two different color objects and have your child then place those in a long row, taking turns with the two objects and saying the color as they do so. So your child would be saying, for example, "Red, blue, red, blue..." This can be done with blocks, multi-colored kid cereal, marbles, etc. That is known as making an AB pattern. Enrich: Can your child try to create an AABB pattern? So that would be, in a line of items, "Red, red, blue, blue"

**Science:** Have your child observe today's current weather. What have you learned in class about looking at the clouds? (Children can hold their hands above their heads and say, "Snow may be falling! Rain may be falling!") You can also start to read over the "My Big World" which was sent, about teeth care, but you need not complete the back. We will save that for tomorrow. They know the song that's included in that magazine, "Brush, brush, your teeth" since it's one of the songs that we sing along to with the organ. Perhaps they would like to sing it with you?

**Social Studies:** Again, role-playing with puppets or dolls as to how to take turns and say nice things to each other, such as one doll might say to the teddy bear, "I like your brown soft fur" and the teddy bear might say back, "Thank you. I like your pink dress." Puppets would work really well for this, if your child has two puppets. Dolls/puppets/stuffed animals can practice using eye contact and giving gentle hugs. Siblings can practice this way as well.

**Physical Activity:** They know the song "Head, Shoulders, Knees and Toes" and it's excellent for the purpose of movement experiences. The lyrics are: "Head, shoulders, knees and toes, knees and toes. (Repeat.) And eyes and ears and mouth and nose. Head, shoulders, knees and toes, knees and toes." They touch these parts of their body when these words are sung.

### **PK4**

**Religion:** Say a special prayer for your prayer pal. Continue to work on your Allelu.

**ELA:** Think of objects that start with the letter U.

**Math:** Find objects in your home in the shape of a square. Count how many you find.

**Science/Social Studies:** Continue to work on the weekly reader and read through the book a couple of times. <https://letsfindout.scholastic.com/home-page-logged-out.html> click on log in, I am a student, OLH prek4 2020.

**Physical Activity:** <https://youtu.be/2UcZWXvgMZE>

### **Kindergarten**

**Religion:** Continue working on Stations of the Cross paperwork.

**ELA:** Continue working on guided readers, word family sheets, and sight word pages. Also, when out with parents, show off how many words you can recognize by reading words that you see while out

**Math:** Please continue to work on the Math pages that were sent home with your child.

**Science:** Continue keeping track of the daily weather. At the end of the week, see how many sunny days we had, and how many were cloudy or rainy.

**Social Studies:** Talk with your parents about the types of things that they used to do when they had a day off of school due to it being canceled.

**Physical Activity:** Students can find some fun dance activities on Gonoodle.com.

**Specials: Computers:** Please go to Mrs. Kurtzhalts' home page and click on the Kindergarten Computer Activities:: <https://sites.google.com/olhschool.org/mrs-kurtzhalts/home>

**MUSIC -** Please listen to your program music and practice your songs. You can find samples of them at [www.musick8.com](http://www.musick8.com). Go to the search bar and type in the program titles to hear your samples. Preschool and Kindergarten program music is We Are Making Music,

### **1st Grade**

**Religion:** Fruits of the Holy Spirit <https://www.youtube.com/watch?v=CA9a0RcjQoM&t=160s>  
Say a prayer for your prayer pal. Make a Petition Prayer box to say prayers with your family each night.

**ELA:** review word families 2 sheets per day (worksheets sent home on Friday) , 20 mins of reading...complete reading log. 20 minutes of IXL or Raz Kids (Usernames and passwords were sent home on Friday) .

**Math:** mixed review (worksheets sent home on Friday), 20 minutes of Prodigy math, Splash learn (usernames and passwords were sent home on Friday)

**Science/Social Studies: How can you get ready for a storm?**

<https://mysteryscience.com/watching/mystery-2/severe-weather-preparation/135?r=27196873>

**Physical Activity:** Wheelbarrow from one wall to the other with a family member. Do a back wall sit with a family member for 30 seconds. Run up and down the driveway 5 times.

### **2nd Grade**

**Religion:** Stations of the Cross for Kids <https://www.youtube.com/watch?v=j0qv7c4PsrA>

**ELA:** complete the compound sentence worksheet. If time permits, log on to [www.getepic.com/students](http://www.getepic.com/students), use our class code **wlb8749**, find your name and select your book!

**Math:**

[https://www.superteacherworksheets.com/comparing-numbers/scm-comparing-3-digit-numbers\\_SJGFT.pdf?up=1488889365](https://www.superteacherworksheets.com/comparing-numbers/scm-comparing-3-digit-numbers_SJGFT.pdf?up=1488889365) (you will need to print this worksheet)

**Science:** complete one of the four dinosaur reading/worksheets sent home last week

**Social Studies:** read parts of the Scholastic Magazine

<https://classroommagazines.scholastic.com/support/learnathome/grades-1-2.html>, day 2 Earth Science/Weather

**Physical Activity:** 20 jumping jacks, run up and down the driveway 5 times

**Specials:** Journal prompt: Write about a person whom you would like to meet someday. Why would you like to meet this person? What would you say?

### **3rd Grade**

**Religion:** Lead your family in the prayer on page 128, "A Prayer to the Holy Spirit". Use your religion workbook and work on pages 129-130. See Google Classroom for clues on the answer locators.

**ELA:** Read Chapter 1 of class novel, [Clementine](#), by Sara Pennypacker independently, or listen to Mrs. Kamphaus read on Google Classroom. Answer Chapter 1 questions in Clementine packet

**Math:** Use Pearsonrealize.com and find the assignments under the "Classes" tab. Complete the practice buddy 9-7 for your homework grade. Play the assigned game, "Add It- Adding Three Numbers"

**Science:** Choose a virtual field trip to explore on Google Classroom.

**Social Studies:** View "Jamestown & Plymouth" slideshow on Google Classroom. Then, read "Native American Research" Steps on Google Classroom assignment. Finally, complete the Native American exit ticket.

**Physical Activity:** Use the GoNoodle Games app or the GoNoodle Videos app to jump, dodge, or hold a pose with your favorite GoNoodle champs! Parents can access dances, games and more on [gonoodle.com](http://gonoodle.com) at home for free as well.

### **4th Grade**

**Religion:** Use your religion workbook and work on pages 148-149.

**ELA:** Choose one square on your spelling choice paper. Complete questions for Chapter 13 on Shiloh. Read Chapter 14 to a family member.

**Math:** Use Pearsonrealize.com and find the assignments under the "Classes" tab. Complete the practice buddy 11-3 for your homework grade.

**Science:** Use materials around the house to make yourself a keyboard cover to practice your keyboarding skills. Remember it must not be see-through and you need to be able to type while using it. Test out your new cover by going to [typing.com](http://typing.com) and practicing.

**Social Studies:** Use the "Inventions" page from yesterday and complete the final page, making comparisons.

**Physical Activity:** Create an obstacle course in the house (with your parent's permission) or outside if the weather is good. Run the course and then see if you can beat your time!

**Specials:** LIBRARY - Please take ½ hour to read the book(s) you checked out last week. If you do not have a book at hand, make an online visit to the public library for which you have a card. Check out the ebook selections available for downloading either through the library collection or Overdrive. Be sure to write the title of the book you are reading on your daily log.

## **5th Grade**

**Religion:** See Google Classroom Religion for question.

**ELA:** See Google Classroom Literacy for article and question. See Google Classroom Book Club for Book Club discussion.

**Math:** See Google Classroom Math for recipe fraction project.

**Science:** See Google Classroom Science for planning your own planet.

**Social Studies:** See Google Classroom Social Studies for fact vs fiction.

**Physical Activity:** Choose 3 of the following and do at least 20 repetitions: Leprechaun kicks, burpies, sit ups, push ups, or jumping jacks. Then sprint to the end of your driveway and back. Challenge a parent, sibling, or friend to see who will finish first!

**Specials:** **Computers:** Please go to Google Classroom for this week's Computer activity.

## **6th Grade**

**Religion:** See Google Classroom for assignment

**ELA:** See Google Classroom for Journal Assignment. Focus: Dialogue Punctuation

**Reading Gold:** See Google classroom for Reading assignments

**Reading Blue:** Google Classroom Corona Virus Timeline

**Math Gold:** See Google Classroom for presentation and assignment

**Math Blue:** See Google Classroom for presentation and assignment

**Science:** See Google Classroom for assignment

**Social Studies:** Ancient Japan pages 686-691; 6 Unique questions on Google Classroom

**Physical Activity:** Create a game you could teach to a younger student to get some exercise while not having contact with others.

## **7th Grade**

**Religion:** See Google Classroom for assignment

**ELA:** See Google Classroom for Journal Assignment. Focus: Dialogue Punctuation

**Reading Gold:** Please see Google Classroom for Reading Assignments

**Reading Blue:** Google Classroom Corona Virus Timeline

**Math Gold:** See Google Classroom for presentation and assignment

**Math Blue:** See Google Classroom for presentation and assignment

**Science:** See Google Classroom for assignment

**Social Studies:** Pages 75-78 in Guided Reading Workbook

**Physical Activity:** Create a game you could teach to a younger student to get some exercise while not having contact with others.

## **8th Grade**

**Religion:** See Google Classroom for assignment

**ELA:** See Google Classroom for Journal Assignment. Focus: Dialogue Punctuation

**Reading Gold:** See Google Classroom for "Binge Reading" Assignment

**Reading Blue:** Google Classroom Corona Virus Timeline

**Math Gold:** See Google Classroom for directions and presentation

**Math Blue:** See Google Classroom for presentation and assignment

**Science:** See Google Classroom for assignment

**Social Studies:** See Google Classroom for Primary and General Election questions

**Physical Activity:** Create a game you could teach to a younger student to get some exercise while not having contact with others.