

## **Monday, April 6th**

Mrs. Orna's Reading Intervention [Ch 1. The Thing about Georgie](#) Chapter Book  
[Reading with Mrs. Orna: Going to Sleep on the Farm](#) Picture Book

### **PK3**

**Religion:** Start practicing the "Glory Be" which is part of the Rosary. The words are: "Glory be to the Father, and to the Son and to the Holy Spirit, As it was in the Beginning, is now and Ever Shall Be, World Without End, Amen, Amen." It is beautiful when sung. I will demonstrate the tune for this in my morning video. Please continue to practice the "Hail Mary" prayer today as well.

**ELA:** Please have the children practice writing their name in their journal, large. Parents, please write it for your child once in pencil and their job then is to take three different crayons or markers and to trace over their name saying each letter aloud as they do so. We have practiced this before in class with single letters while learning our letters by way of "Little Bitty Mousie." Please date the entry. (Optional Your child can draw a picture of something that they like that begins with the first or first two letters of their name on that same journal page. For example, Chase might draw Cheetos, Finn might draw a firetruck and Emily might draw eggs cooking in a pan, again this part is optional.)

**Math:** Children should practice counting up to the number 20 with tangible objects in front of them. Could your child possibly count up to the number 25? Each child will hold the object, say the number, and then set the object down. I will use potatoes for my video demonstration since they are heavy and require time and effort to set down while thinking to say the number (morning video demonstration.)

**Science/Social Studies:** Optional: To celebrate the fact that Liam the Leprechaun left a present in my sock please have your child draw a second picture in their journal with the title, "Liam came! Liam is Real!" He left a small green bottle of "Lucky Spring Perrier" and a small sand castle which is where the ants live during the Winter when they hibernate. I will show both in my morning video. If you draw either, he told me, you can make a special wish tomorrow night and he will do everything in his leprechaun power to make your wish come true!

**Physical Activity:** Go Noodle: Sonic Boom

Boom <https://app.gonoodle.com/activities/sonic-the-hedgehog-here-comes-the-boom?s=Discover&t=Wo3/30/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1743&x=1&y=1&mft=simple%20row>

**Specials:** For music, as done in our classroom, practice singing the song to Liam the Leprechaun! "There once was a wee man all green, who played music like no one I've seen. With a cane in one hand, he ruled all of the land, and slept many a night in green beans. Liam the Leprechaun, oh what a fellow! He loved looking at flowers, not pink but yellow. He drove underground, without any sound, and to ants he would whisper, "Hello!" Look for rhyming pairs afterwards and use your two separate hands to show that you know your rhyming pairs. For example, "green, seen, THEY BOTH RHYME!" Watch morning video as a review as to how this was done in class, thank you.

## PK4

**Religion:** Please continue to practice The Lord's Prayer.

**ELA:** Listen to this Easter story on Youtube. [https://youtu.be/XBW6IZ\\_FFqg](https://youtu.be/XBW6IZ_FFqg). After you listen to the Easter story, tell your family how you felt after hearing how Jesus was treated. How do you think Jesus felt? Do the rainbow name writing on Seesaw. Please practice first and last names.

**Math:** Practice writing the number 3 on Seesaw. Also, decorate an Easter egg on Seesaw. When decorating the Easter egg please include many different colors and shapes. Continue working on counting to 100. You can practice counting with a video or count using manipulatives/objects.

**Science/Social Studies:** Login into Letsfindout.com. Open up the "Would you munch on a plant for lunch" issue and watch the Parts of a Plant video.

**Physical Activity:** Go Noodle: Sonic Boom

Boom <https://app.gonoodle.com/activities/sonic-the-hedgehog-here-comes-the-boom?s=Discover&t=Wo3/30/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1743&x=1&y=1&mft=simple%20row>

## Kindergarten

**Religion:** Draw a picture of something important that you and your family do for Easter, and write a sentence about it.

**ELA:** We will be working on sight word sentences this week as well as continuing our sight word papers. I have assigned a new rhyming word for the kids to cut out and practice. Also look for the new books that I will be assigning this week from epic books.

**Math:** Continue working on the addition papers this week.

**Science/Social Studies:** Looking at the list of the weather for each day that you have been keeping, draw a picture of the day that you noticed we had the most of.

**Physical Activity:** Go Noodle: Sonic Boom

Boom <https://app.gonoodle.com/activities/sonic-the-hedgehog-here-comes-the-boom?s=Discover&t=Wo3/30/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1743&x=1&y=1&mft=simple%20row>

**Specials:** LIBRARY: We have been following Clifford's holiday adventures when he was a small puppy. Do you remember what happened to him on Halloween, Christmas and Valentine's Day? In this book, he is now a Big Red Dog, but he can still get into trouble! Listen to: Clifford's Happy Easter (Bridwell)

[https://www.youtube.com/watch?v=\\_jlsD8hIO9Q](https://www.youtube.com/watch?v=_jlsD8hIO9Q)

Activity: Choose a picture to print and color to decorate your house for Easter.

<https://www.itsybitsyfun.com/blog/printable-easter-coloring-pages-for-kids/> May you and your family have a blessed Easter.

## 1st Grade

Video: <https://prezi.com/v/05g-7yl1ydan/>

**Religion:** Take this time to have a closer relationship with Jesus. Genuflect at home. Spend some time talking to Jesus. Pray for your Prayer Pal. I know we are all missing each other. We

should also keep in mind the sick, lonely, poor, hungry, homeless. Pray that the world recovers from this sickness soon and that people have a renewed faith in God.

The Last Supper: It is a longer video (20 mins). Watch and reflect. Say an "Our Father Prayer".

[https://www.youtube.com/watch?v=9Edfb\\_faOb0](https://www.youtube.com/watch?v=9Edfb_faOb0)

**ELA:** Silent initial (beginning sound) (silent g,k, and w). Complete the spelling packet activities.

<http://www.theteachersguide.com/firstgradewondersunitsixweekthree.htm>

Read 20 mins a day: Pick 10 1 syllable words and sort them by short or long vowels. Long vowels say their name. Mystery Reader from Mrs. Orna: <http://somup.com/cYfel814GL>

<http://www.theteachersguide.com/firstgradewondersunitsixweekthree.htm>

Quizizz: Review: It is fine if you do not want to sign up for a new account. This is an optional activity that can be completed for fun.

<https://quizizz.com/admin/quiz/5e2fab6bfc1f78001b4e3c71/fill-in-the-blank-sentences-long-e-ee-ea>

**Math:** Get the following items (one of each): fork, spoon, pencil, crayon, marker. Line them up in order of shortest to longest. Which is shortest? Which is longest?

Complete the worksheet. If you don't have a paperclip, use another item such as a magnet or pen cap. .

[https://media.pk12ls.com/curriculum/math/ap/g1/enVision\\_G1\\_12\\_03\\_AP.pdf](https://media.pk12ls.com/curriculum/math/ap/g1/enVision_G1_12_03_AP.pdf)

Choose 20 mins of prodigy math or splash learn:

Splash learn activities: <https://www.splashlearn.com/class/lutz-1st-grade/curriculum>

**Science/Social Studies:** Choose an object from around the house. Describe its color, shape, size, and texture (feeling of touching the object). Describe on a piece of paper(Don't draw it but give clues). See if someone can guess what your object is. Take turns. You have to guess someone else's object.

**Physical Activity:** Play a game of Rock/Paper/Scissors: whoever wins gets to decide an exercise for the other person. Play 4 rounds.(Or more if you would like).

## **2nd Grade**

Video: <http://somup.com/cYfh0p1grL>

**Religion:** Happy Holy Week! This is the holiest time of year for Christians. Please remember to keep praying for your prayer pal, they are praying for you. Watch a short video on what Holy Week means to kids. [https://www.youtube.com/results?search\\_query=holy+week+for+kids](https://www.youtube.com/results?search_query=holy+week+for+kids)

**ELA:** Students, this is going to be a response to the story Chrysanthemum. You may remember that we read this story back in the fall.

[https://app.seesaw.me/#/activities/library?my\\_library&promptId=prompt.7591bbce-a62b-4ec5-8434-0f6e06191c81](https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.7591bbce-a62b-4ec5-8434-0f6e06191c81) Please remember to read at least 20 minutes a day.

**Math:** <https://www.iknowit.com/lessons/b-adding-2-digit-numbers-without-regrouping.html>

Students, this is a basic review of double digit addition WITHOUT regrouping. We will be moving to triple digit addition and subtraction soon, so this is a review. Remember, this is in the iknowit.com, your passwords are bormes20.

**Science/Social Studies:** Students, I hope you enjoy this one, you will be taking a virtual field trip! <https://app.seesaw.me/#/activities/class/class.8a6ed741-737b-4659-8256-ea5f3356900d>

Several years ago, I was on a real field trip with my class and I actually milked a cow for the first time in my life!

**Physical Activity:** Go Noodle: Sonic Boom

Boom <https://app.gonoodle.com/activities/sonic-the-hedgehog-here-comes-the-boom?s=Discover&t=Wo3/30/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1743&x=1&y=1&mft=simple%20row>

Rock/Paper/Scissors 10-15 minutes: Face each other and do a round. If you lose, turn half way around and run 10 yards to a safe zone. If you win, start chasing your partner and try to tag them before they get to the safe zone.

**Specials:** LIBRARY: Easter is next Sunday. This book tells the Passion of Jesus in story form. Please listen to: [My Little Easter Story](#) (Goodings).

[https://www.youtube.com/results?search\\_query=my+little+easter+story+](https://www.youtube.com/results?search_query=my+little+easter+story+)

Activity: Decorate for Easter with this craft: <http://krokotak.com/2020/03/easter-bunny/>

May you and your family have a blessed Easter.

### **3rd Grade**

**Religion:** understand that Jesus loves us and gave his life for us. Complete “Holy Week” assignment on Google Classroom (using workbook pages 344 and 345).

**ELA:** Read to page 70 of [Clementine](#). Summarize the beginning of the chapter on page 11 of Clementine packet. Read with Mrs. Kamphaus on Google Classroom.

Optional: Read one article on ReadTheory.com

- Join the Zoom call at 10:00am. (Code will be provided on Google Classroom 10 minutes beforehand).

**Math:** identify quadrilaterals and use attributes to describe them. Complete “15-1 Describe Quadrilaterals” assignment on Pearson Realize.

Optional: practice multiplication fluency in Quizizz at 3:00. (Code will be provided on Google Classroom 10 minutes beforehand).

**Science:** examine clues about how clouds look and feel to discover what they’re made of and how they form. Complete “Where Do Clouds Come From?” Assignment on Google classroom.

Optional: Complete [“Gas Trap” Experiment](#) (student directions on Google Classroom)

**Materials needed:** warm/hot water, plastic cup, lid, scissors, pencil, experiment sheet

**Physical Activity:** Go Noodle: Sonic Boom

Boom <https://app.gonoodle.com/activities/sonic-the-hedgehog-here-comes-the-boom?s=Discover&t=Wo3/30/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1743&x=1&y=1&mft=simple%20row>

Rock/Paper/Scissors 10-15 minutes: Face each other and do a round. If you lose, turn half way around and run 10 yards to a safe zone. If you win, start chasing your partner and try to tag them before they get to the safe zone.

### **4th Grade**

**Religion:** Use your workbook to read pages 158-159. This is the beginning of Chapter 10 Answer the question in complete sentences.

**ELA:** Complete the “Book Jacket” page at the end of your Shiloh Packet.

**Math:** Use your workbook starting at page 481. Complete the Solve and share, then watch the Visual Learning for lesson 13-1 on Pearson Realize. After watching the Pearson video, watch my Math video on Google Classroom to go through the Guided practice. Complete the Practice buddy for your Homework grade.

**Science:** We are starting a new unit today. Watch the video in Classroom. Use the page provided, or take notes on your own sheet of paper.

**Physical Activity:** Go Noodle: Sonic Boom

Boom <https://app.gonoodle.com/activities/sonic-the-hedgehog-here-comes-the-boom?s=Discover&t=Wo3/30/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1743&x=1&y=1&mft=simple%20row>

Rock/Paper/Scissors 10-15 minutes: Face each other and do a round. If you lose, turn half way around and run 10 yards to a safe zone. If you win, start chasing your partner and try to tag them before they get to the safe zone.

### **5th Grade**

**Religion:** Read workbook pages 344-345. See Google Classroom Religion for questions in “What happens during the Triduum?”

**ELA:** Begin Spelling Packet 24 (students were sent home with printout), Morning Work 24 (students were sent home with printout), and IXL B.1. All due: Tuesday April 14. See Google Classroom Literacy for “Explanation of IXL B.1 Determine the Themes of Short Stories”.

**Math:** Solve all problems on handout 8-5 Reteach to Build Understanding and 8-5 Daily Review. See Google Classroom Math “8-5 Multiply Two Fractions” for explanation and turn-in.

**Science:** See Google Classroom Science for reading and question/response on “How I Think the Solar System Works”.

**Physical Activity:** Go Noodle: Sonic Boom

Boom <https://app.gonoodle.com/activities/sonic-the-hedgehog-here-comes-the-boom?s=Discover&t=Wo3/30/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1743&x=1&y=1&mft=simple%20row>

Rock/Paper/Scissors 10-15 minutes: Face each other and do a round. If you lose, turn half way around and run 10 yards to a safe zone. If you win, start chasing your partner and try to tag them before they get to the safe zone.

### **6th Grade**

**Religion:** See Google Classroom for prayer, saint of the day - St. Crescentia Hoess, and link to Chapter 10 quiz. Watch video on Holy Week.

**ELA:** Journal about your Lenten journey this year.

**Reading Gold:** See Google Classroom for worksheet on Chapter 3, Watch Video for instruction Rd. Chapter 3 in the book A Year Down Yonder.

**Reading Blue:** Complete Aesop’s Fables activity on Google Classroom

**Math Gold:** See Google Classroom for link to video presentation on “Equivalent Expressions”, assignment (posted in Google Classroom) in workbook, pages 158-160 #2-34 evens

**Math Blue:** See Google Classroom for link to video presentation on “Multiplying Fractions”, assignment (posted in Google Classroom) worksheet “Multiplying Fractions”.

**Science:** next assignment Tuesday

**Social Studies:** Complete Geography questions on Google Classroom

**Physical Activity:** Go Noodle: Sonic Boom

Boom <https://app.gonoodle.com/activities/sonic-the-hedgehog-here-comes-the-boom?s=Discover&t=Wo3/30/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1743&x=1&y=1&mft=simple%20row>

Rock/Paper/Scissors 10-15 minutes: Face each other and do a round. If you lose, turn half way around and run 10 yards to a safe zone. If you win, start chasing your partner and try to tag them before they get to the safe zone.

### **7th Grade**

**Religion:** See Google Classroom for prayer, saint of the day - St. Crescentia Hoess, and video on Holy Week.

**ELA:** Journal about your Lenten journey this year.

**Reading Gold:** Read Chapters 33 - 40, Go to Google Classroom to see instruction video and Ch 33 - 36 Questions.

**Reading Blue:** Read a book of your choosing for 30 minutes.

**Math Gold:** See Google Classroom for link to video presentation on “Multiplying Fractions”, assignment (posted in Google Classroom) worksheet “Multiplying Fractions”.

**Math Blue:** See Google Classroom for link to video presentation on “Solving Multi-Step Inequalities”, assignment (posted in Google Classroom) worksheet “Multi-Step Inequalities”

**Science:** next assignment Tuesday

**Social Studies:** Complete ordering activity on Google Classroom. Continue work on Constitution Book: Due at end of the week

**Physical Activity:** Rock/Paper/Scissors 10-15 minutes: Face each other and do a round. If you lose, turn half way around and run 10 yards to a safe zone. If you win, start chasing your partner and try to tag them before they get to the safe zone.

\*Walk/Jog/Run for 10 minutes

### **8th Grade**

**Religion:** See Google Classroom for prayer, saint of the day - St. Crescentia Hoess, and video on Holy Week

**ELA:** Journal about your Lenten journey this year.

**Reading Gold:** Read a book of your choosing for 30 minutes.

**Reading Blue:** Read “The Lady, or the Tiger?” and answer questions on Google Classroom

**Math Gold:** See Google Classroom for link to video presentation on “Solving Inequalities Using Addition and Subtraction”, assignment (posted in Google Classroom) in textbook, pages 301-302 #3-9 all, 10-20 evens, 24, 25, 28, 31, 32

**Math Blue:** See Google Classroom for link to video presentation on “Graph  $y = ax^2 + c$ ”, assignment (posted in Google Classroom) in textbook, pages 632 #3-5, 8, 11, 12, 16, 18, 20 (Graphing 5 problems)

**Science:** next assignment Tuesday

**Social Studies:** Primary sources vs secondary sources activity on Classroom

**Physical Activity:** Rock/Paper/Scissors 10-15 minutes: Face each other and do a round. If you lose, turn half way around and run 10 yards to a safe zone. If you win, start chasing your partner and try to tag them before they get to the safe zone.

\*Walk/Jog/Run for 10 minutes