

Wednesday, April 29th

### **PK3**

**Religion:** Practice the “Hail Mary” prayer to Mary, the Mother of God (Jesus.) Pray that she will help the Earth to recover from the virus. Mother Mary has worked many miracles and she hears our innermost thoughts and prayers. She will help us, I am sure of that. We need to ask for her help. Place emphasis on that key part, “Holy Mary, Mother of God.” We also thank God for the beauty of new life on Earth...babies, puppies, kittens, butterflies, baby birds, emerging trees.

**ELA:** In your journals write your name large across the page horizontally. Your parents may need to help you by dotting out the letters so that you can trace over the letters. Then point to each letter and say the letters out loud. To connect with our weekly letter X, can you find 2 examples in your home of things that are extra sweet, extra salty, extra spicy or extra big? Extra means even more when compared to something else. Draw one of those “extra” examples somewhere on the page where you wrote your name. Watch this video of Barney’s about the x ray fish. <https://www.youtube.com/watch?v=sKHD7ft19ho>.

**Math:** Continue to practice with positional words. Take a favorite stuffed animal and practice having that animal jump over, crawl under, walk around something, jump across something and jump onto something else. Your child should say these words as they do so. That is, the child should say “over”, “under”, “around”, “across” and “onto” as they position their stuffed animal in such a way. There is a Seesaw activity for you to do that helps you to understand more than and less than concepts, too.

**Science/Social Studies:** Take a green crayon and wrap it in a few layers of toilet paper and have an older person help you to tape it closed. It will stand for the Monarch butterfly caterpillar sleeping inside of its cocoon, also called a chrysalis. Place it in a special place in your home because it will become part of our morning prayers, a prayer for the wonder of new life, and of miracles. We will tape it into our journals 14 days from now, the amount of time that it takes for a Monarch butterfly to emerge from its chrysalis. Watch this! It shows the monarch actually making its chrysalis! <https://www.youtube.com/watch?v=ocWgSgMGxOc>

**Physical Activity:** Go Noodle: Squatchy Rock

<https://app.gonoodle.com/activities/squatchy-rock?s=Discover&t=Primary%20Featured>

**Specials:** Watch this BeatBugs YouTube video , “Blackbird.” "[Blackbird Full Music Video](#)" In our Wednesday video we will sing this class song of ours since now we have our organ set up and ready to sing along with, cannot wait!

### **PK4**

**Religion:** Say the Lord’s Prayer/Our Father.

**ELA:** On Seesaw do the letter Y recognition and sort. Log into letsfindout.com and in the Busy Buzzy Bee issue is a Busy Bee word search. Please try to find all the words in the search. The story from yesterday was about a Very Greedy Bee. I want you to draw or write down your favorite part of the story. Here is the link if you need to listen to the book again.

<https://youtu.be/q2N6wmqafu8>.

**Math:** Count to 100 by 1's and 10's. On Seesaw do the activity numbers 0-11. Find 11 items (they can be the same 11 items or 11 different items and put them together in a pile and count them out.

**Science/Social Studies:** In the Busy Buzzy Bee issue play the game build an insect. Repeat the game and make different insects each time.

**Physical Activity:** Go Noodle: Squatchy Rock - try it 2 times

<https://app.gonoodle.com/activities/squatchy-rock?s=Discover&t=Primary%20Featured>

## **Kindergarten**

**Religion:** Please pray for all of those affected by the virus.

**ELA:** Complete any work from Monday or Tuesday that you were not able to finish. Read your rhyming word book from Monday. Work on the new rhyming word book. Work on the next sight word paper. Make sure to write the word in a sentence on the back. Keep reading the books from Epic Books.

**Math:** Complete any work from Monday or Tuesday that you were not able to finish. Work on the addition and subtraction pages that will be sent to you.

**Science/Social Studies:** Think about all of the plants and flowers that grow in Spring. Choose one that is your favorite, and write a sentence telling me what that plant or flower is and why you like it.

**Physical Activity:** Go Noodle: Squatchy Rock - try it 2 times

<https://app.gonoodle.com/activities/squatchy-rock?s=Discover&t=Primary%20Featured>

**Specials: Computers:** Play the [Typing Practice](#) game.

## **1st Grade**

**Video:** <https://prezi.com/v/9zmpj6v94s5d/>

**Religion:** Say a Hail Mary and Our Father Prayer. Pray for those in need (Petition prayer).

**ELA:Review: We will be reviewing the last few spelling units since we have not been in school. Please complete**

Review Spelling lessons: Please review. You do not need to print out the spelling packets again. Just review together. Mini verbal quizzes.

/U/ review

<http://www.theteachersguide.com/firstgradewondersunitsixweekone.htm>

Don't forget about Spelling city at the bottom of the page of each unit.

au/ aw review

<https://www.spellingcity.com/view-spelling-list.html?listId=18794259>

<http://www.theteachersguide.com/firstgradewondersunitsixweektwo.htm>

Don't forget about Spelling city at the bottom of the page of each unit.

<https://www.spellingcity.com/view-spelling-list.html?listId=18794260>

Read 20 mins a day: Continue to read and discuss the main topic, characters, plot, and sequence,

Raz kids: I hope you are enjoying the new books!

<https://www.kidsa-z.com/main/Login/DesktopVersion/>

Don't forget that you can practice more IXL skills anytime!!!

Writing: What were some suggestions to solve being grumpy? (1 sentence)

Plot: Problem/Solution: What were 1-2 steps you took to solve the problem? (1-2 sentences)

**Math:** Defining and Non-Defining Attributes of 2-D Shapes

[https://media.pk12ls.com/curriculum/math/ap/g1/enVision\\_G1\\_14\\_02\\_AP.pdf](https://media.pk12ls.com/curriculum/math/ap/g1/enVision_G1_14_02_AP.pdf)

**Science/Social Studies:** How does a pulley work? Time for Kids

<https://www.timeforkids.com/k1/get-lift/>

Weird but True: Pyramids in Mexico

<https://www.youtube.com/watch?v=vMOaXbtFIQA>

**Physical Activity:** Go Noodle: Good Energy

<https://app.gonoodle.com/activities/good-energy-flow?s=Discover&t=Wo4/27/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1761&x=2&y=1&mft=simple%20row>

Towel Flip: Towel Flip: Place a regular or beach towel flat on the ground. You must keep both feet on the towel. You can move by sliding your feet. Try to flip the towel over to the other side and lay it out flat again keeping your feet in contact with the towel.. Time yourself. Play for 10 minutes.

## **2nd Grade**

**Video:** <http://somup.com/cYfuqGiCLX>

**Religion:** This is a video of St. Gemma, the patron saint of students

<https://www.youtube.com/watch?v=jJfwehSWnCY>

**ELA:** <https://www.ixl.com/ela/grade-2/put-two-syllables-together-to-create-a-word> As we have been working on Haiku poems and learning about syllables, this is a good review in IXL. Please do M1, M2, and M3. By the way, did you know that in second grade we have answered over 14,000 questions in IXL this year?! Amazing! Please continue to read at least 20 minutes every night.

**Math:** Before doing the assignment in in math, please watch this video about subtraction and regrouping in Getepic.com <https://www.getepic.com/app/explore-topics/251>

<https://www.iknowit.com/lessons/b-subtracting-3-digit-numbers-with-regrouping.html> (this is the math assignment)

**Science/Social Studies:**

<https://www.readworks.org/article/Spinning-Storms/d720cb48-ffac-4e95-917c-bb06dd1290a6#!articleTab:content/> this is a brief article on storms, something we typically have a lot of in spring!

**Physical Activity:** Go Noodle: Good Energy

<https://app.gonoodle.com/activities/good-energy-flow?s=Discover&t=Wo4/27/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1761&x=2&y=1&mft=simple%20row>

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**Specials:**

### **3rd Grade**

#### **Religion:**

**1:00pm Zoom Call today** - see announcement on Google Classroom for link

**Religion:** identify traditions passed on by parents. Watch “4/29 Religion” video, and complete “The Mission of the Church” on page 201. Share your answer on FlipGrid. (Link on Google Classroom).

Optional: Join in on the School Mass today at 10:00am- see OLH Facebook page for link

**ELA:** Summarize the plot of a book based on a book talk. Watch the book talks on the Google Classroom assignment, and choose your favorite. Fill out the "Book Talk" slide about "Geronimo Stilton: Lost Treasure of the Emerald Isle", "Clementine's Letter", or "Holes".

**Reminder: Due Monday, May 4:** *Language 11, ReadTheory, and IXL P.1, P.2, and P.3.*

**Math:** use a standard unit to estimate liquid volume. Watch “Visual Learning” video on Pearson Realize. After watching the video, watch Mrs. Kamphaus’s video called “4/29 Math” on Google Classroom. Complete the 14-4 Practice buddy for your Homework grade.

**Social Studies:** Understand how supply and demand affects pricing. Watch "Supply and Demand" video. Sort the statements as affecting mostly supply or demand and turn in assignment on Google Classroom.

**Physical Activity:** Go Noodle: Good Energy

<https://app.gonoodle.com/activities/good-energy-flow?s=Discover&t=Wo4/27/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1761&x=2&y=1&mft=simple%20row>

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### **4th Grade**

**Religion:** Continue in your workbook. Read pages 180-181.

**ELA:** Make any final touch-ups and assemble your bloom ball. Remember to be careful lining up the tabs when you put them together.

**Math:** Use the “Gallon Bot” page to help you answer the questions on classroom.

**Science:** Use the “adaptations in Leaves” page to add notes to your Science notebook.:

**Physical Activity:** Walk/Jog/Bike/ or Jump Rope for 10 minutes.

**Towel Flip:** Towel Flip: Place a regular or beach towel flat on the ground. You must keep both feet on the towel. You can move by sliding your feet. Try to flip the towel over to the other side and lay it out flat again keeping your feet in contact with the towel.. Time yourself. Play for 10 minutes.

**Specials:** LIBRARY: Our last foray into poetry will explore a form invented by Marilyn Singer called the Reverso. Listen to this explanation of the form and a reading of her book, Mirror.

**Mirror:** [https://www.youtube.com/watch?v=Sf\\_cqde1Ks0](https://www.youtube.com/watch?v=Sf_cqde1Ks0)

**Activity:** Listen to the beginning explanation again carefully. Can you write a Reverso? I would love to see any you come up with! [asteffen@olhschool.org](mailto:asteffen@olhschool.org). Have a great week!

## **5th Grade**

**Religion:** Read page 283 in your Religion workbook. See Google Classroom Religion assignment “Chapter 19 Introduction” for writing activity.

**ELA:** See Google Classroom Literacy assignment “Ch 1-3 Maniac Magee” for read-aloud and questions.

**Math:** 9-7 Reteach to Build Understanding and 9-7 Daily Review. See Google Classroom Math assignment “9-7 Solve Problems Using Division” for video and turn-in.

**Science:** See Google Classroom Science assignment “Modeling Moon Craters” for inquiry activity.

**Physical Activity:** Walk/Jog/Bike/ or Jump Rope for 10 minutes.

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**Specials:** **Computers:** See Google Classroom for a spreadsheet activity.

## **6th Grade**

**Religion:** See Google Classroom for Prayer, Saint of the Day (St. Catherine of Sienna) and Easter season assignment. Zoom meeting at 10am.

**ELA:** See Google Classroom for Outline Worksheet

**Reading Gold:** Continue Reading AYDY Chapter: A Way in a Manger, Begin worksheet for the chapter.

**Reading Blue:** Add to the discussion on Google Classroom about Greek myths.

**Math Gold:** Video for Lesson 4-1, Understand Equations and Solutions, in Google Classroom, assignment in workbook page 180-182 #1-25 odds (posted in Google Classroom).

**Math Blue:** Video for Chapter 5 Review in Google Classroom, assignment in Textbook Page 260-261 #26-37 all (posted in Google Classroom).

**Science:** Be prepared to brainstorm ideas from Exercise 3 during Zoom meeting (assigned on Tuesday).

**Social Studies:** Attend Zoom meeting at 1pm

**Physical Activity:** Walk/Jog/Bike/ or Jump Rope for 10 minutes.

**Towel Flip:** Towel Flip: Place a regular or beach towel flat on the ground. You must keep both feet on the towel. You can move by sliding your feet. Try to flip the towel over to the other side and lay it out flat again keeping your feet in contact with the towel.. Time yourself. Play for 10 minutes.

## **7th Grade**

**Religion:** See Google Classroom for Prayer, Saint of the Day (St. Catherine of Sienna) and Easter season assignment.

**ELA:** Zoom Meeting at 11am.

**Reading Gold:** Complete Readworks Nonfiction passage and Nonfiction text features worksheet. Begin new Reading passage posted on G. Classroom.

**Reading Blue:** Identifying Themes activity on Google Classroom

**Math Gold:** Video for Chapter 5 Review in Google Classroom, assignment in Textbook Page 260-261 #26-37 all (posted in Google Classroom).

**Math Blue:** Video for Chapter 6.7, Inequalities in Two Variables, in Google Classroom, assignment in Textbook Page 409 #17-35 odds (posted in Google Classroom).

**Science:** Next assignment on Thursday.

**Social Studies:** Take Constitution Quiz on Google Classroom

**Physical Activity:** Walk/Jog/Bike/ or Jump Rope for 10 minutes.

Towel Flip: Towel Flip: Place a regular or beach towel flat on the ground. You must keep both feet on the towel. You can move by sliding your feet. Try to flip the towel over to the other side and lay it out flat again keeping your feet in contact with the towel.. Time yourself. Play for 10 minutes.

## **8th Grade**

**Religion:** See Google Classroom for Prayer, Saint of the Day (St. Catherine of Sienna) and Easter season assignment.

**ELA:** Zoom meeting at 10am.

**Reading Gold:** See Google Classroom for Act 3 Review Questions.

**Reading Blue:** Begin Story challenge available on Google Classroom

**Math Gold:** Video for Chapter 5.4, Solving Compound Inequalities, in Google Classroom, assignment is a worksheet Math-Aids Compound Inequalities (posted in Google Classroom).

**Math Blue:** Video for Chapter 10.5 Solve Using Completing the Square, in Google Classroom, assignment in Textbook Pages 666-667 #15, 17, 21, 28 - 30 all, 36 (posted in Google Classroom).

**Science:** Next assignment on Thursday.

**Social Studies:** Continue working on IL Constitution books

**Physical Activity:** Walk/Jog/Bike/ or Jump Rope for 10 minutes.

Towel Flip: Towel Flip: Place a regular or beach towel flat on the ground. You must keep both feet on the towel. You can move by sliding your feet. Try to flip the towel over to the other side and lay it out flat again keeping your feet in contact with the towel.. Time yourself. Play for 10 minutes.