

Tuesday, April 14th

PK3

Religion: Continue to practice both the “Our Father” and the “Hail Mary ‘ with motions. We will be adding the song”Glory be to the Father” as sung through teaching video. Help your children to see the wonder in the world all around: budding trees, birds who chirp to wake us up from slumber, gorgeous blue skies, yellow warming rays: Proof that God is still always among us. ELA: We are backtracking a bit on “Little Bittie Mousie” simply because there were letters that still had not been covered. For tomorrow, Tuesday, and for Wednesday as well, we are concentrating on the letter Q, when the Mousie finds a shiny quarter lying on the floor that a child had left behind. In our journals we will draw a large capital Q. We should draw a large oval in journals and then insert a slanted horizontal dash to then turn it into a capital Q. In our morning video you will be able to see how the letter Q has U always with it, its regular spelling friend. Please have your child trace over the letter Q which he/she drew with three different colors of crayons, saying “Quuu” as they do so. In teaching video tomorrow there will be many concrete examples from around the home that I have gathered and hope your child might find one or two of their own examples of Qq items in your very home. That is a challenge I have found, there are not very many, do what you can! (Optional....)

Math Please have your child gather 25 assorted items and then place them into a large central pile. Then have your child count those 25 pieces as a whole number of 25 and say “25.” Afterwards have your child count and separate this main group of 25 objects into 5 separate piles, so that there are still 25 pieces altogether, but now separated into 5 main different categories (groupings.)

Science/Social Studies: To connect with the letter Q, I will be reading your child the nursery rhyme about “Mary, Mary, Quite Contrary” which aligns with our Haggerty Phonics. Perhaps you could You Tube “Mary, Mary Quite Contrary: Preschool, You Tube.” as an enrichment piece afterwards. Thank you so much for all of your interaction and support. I so miss the children! Your help has been integral as far as making these weeks “happen” so that we are learning/ relearning/ reconnecting/ and mostly, being kept close always in our hearts.

Physical Activity: Go Noodle: Run the Red Carpet
<https://app.gonoodle.com/activities/run-the-red-carpet>
Try to get through all 3 levels with rest in between.

PK4

Religion: Continue practicing the “Lord’s Prayer”. On Pinterest I found The 5 Finger Prayer. This activity gives the children an opportunity to learn how to pray. It also serves as a visual and helps with the process. <https://pin.it/5FOc3Zh>. This activity will be assigned for the week. Please feel free to do it when you have the chance.

ELA: Listen to Have Fun Teaching letter W on youtube. <https://youtu.be/24scxyxULV8>. Afterwards, do the letter W activity on Seesaw. <https://youtu.be/75NQK-Sm1YY>.

Math: On Seesaw practice writing the number 6. Continue to work on counting to 100.

Science/Social Studies: Go to Letsfindout.com and login with OLH Prek 4 2020. Open up the issue “A Caterpillar Grows Up’. Watch the video A Life of a Butterfly”. Here is an activity sheet

you can print out and do after watching the Life of a Butterfly video. <https://pin.it/4iXaulf>. In addition, you can either read the story "The Very Hungry Caterpillar" if you have it at home or watch it on Youtube. <https://youtu.be/75NQK-Sm1YY>.

Physical Activity: Go Noodle: Run the Red Carpet
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Try to get through all 3 levels with rest in between.

PK4/K Music: Let's Echo, Sing and Dance with The Learning Station

Watch and do the echo to Boom Chicka Boom <https://www.youtube.com/watch?v=F2XVfTzel8E>

Try saying "Toy Boat" 5 times really fast! It can be a tongue twister for sure...Have fun!

Kindergarten

Religion: Please continue to pray for all of those affected by the virus.

ELA: Continue to read the books that were assigned on Epic Books. Work on the sight word that was assigned, also write a sentence using that sight word.

Math: Work on the addition activity pages.

Science/Social Studies: Begin work on your "Spring" book.

Physical Activity: Go Noodle: Run the Red Carpet
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1st Grade

Video:<https://prezi.com/v/nfw-arbay1ax/>

Religion: Ascension of Jesus:

<https://www.youtube.com/watch?v=olr6XSSX9vA>

What do you miss about Friday Mass or attending Mass with your family? Talk with a family member about it.

Say a prayer for your prayer pal and friends.

ELA:Spelling: 3 letter blends

<http://www.theteachersguide.com/firstgradewondersunitsixweekfour.htm>

Optional: Spelling city for extra practice

Read 20 mins per day: Continue to identify: characters, main idea, setting, plot, through discussion with someone. Writing: Make a list of ingredients you would need/have to make a favorite treat.

Math: Use addition to subtract 10

https://media.pk12ls.com/curriculum/math/ap/g1/enVision_G1_11_04_AP.pdf

Optional:Prodigy/ Splash learn Optional: Tally review

<https://quizizz.com/admin/quiz/5e3d7ab2cbff15001bd49f6e/tally-it-up>

Science/Social Studies: Time for kids.

https://digital.emagazines.com/TIME_for_Kids_K/20200228/index.html?t=7db7f477-0488-496c-8032-39497613391d#p=4

Have you ever been on a train? If so, where to? If not, where would you want to go? What do you think would be fun about it?

Physical Activity: Go Noodle: I'm Still Standing

<https://app.gonoodle.com/activities/im-still-standing>

Try to set up a simple obstacle course near your home. You can run, zig zag, climb over something, climb under something, do fast footwork over cones or balls, roll forwards or sideways, anything you can think of or use at home. Time yourself and try to improve. 10 minutes

1st - 4th Music: Let's dance with John Jacobson!

At this time of the year, we would begin the choreography for our Spring Program...since we are not able to dance together, John Jacobson has choreographed some dance moves to a few songs that you might recognize. Please watch one of the following songs (or all of them if you wish) and follow the motions! Afterwards, pick your favorite song and create your own moves if you'd like. There is no homework to be turned in, just have fun! The last song is an original written song by John Jacobson and his friend Roger Emerson.

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2. Happy by Pharrell Williams <https://www.youtube.com/watch?v=jjkYHr94wnc>
3. Can't Stop the Feeling <https://www.youtube.com/watch?v=TgcwKrf8wHM>
4. Spring Up! By John Jacobson and Roger Emerson
<https://www.youtube.com/watch?v=RN2ayHrEdk>

2nd Grade

Video: <http://somup.com/cYflrO19Me>

Religion: Students, I really hope this assignment works well! I have done it in the past with my other second grade classes and it is fun to see how it turns out! Think of how you would describe yourself, (creative, smart, loved, humorous, as many as you can think of, etc.) You may have to ask your mom and dad how they would describe you. Have fun with the shape and creating your

copy!https://app.seesaw.me/#/activities/library?community&grade_level=2&subject=Religion&promptId=prompt.70d2192e-c37f-41b9-ad70-c26b6e66b453

ELA: Today's ELA will be a writing assignment on Seesaw. The prompt is: If you could invent something, what would it be? Please use your vocabulary to tell me why your invention would help others! Remember to use detailed verbs and adjectives. Please give at least three reasons why your invention is necessary! Also, please remember to keep reading each day.

https://app.seesaw.me/#/activities/library?my_library&promptId=prompt.f3c3e9a8-0b54-4731-9e9e-e7431b346e29

Math: <https://www.iknowit.com/lessons/b-adding-3-digit-numbers-999.html> Today, we are going back to www.iknowit.com for math and adding three digit numbers. Please remember to add ones, tens, and then hundreds in that order. There will be regrouping!

Science/Social Studies: This week we will switch back to Social Studies. This article is on a few of our American symbols.

<https://www.readworks.org/article/Symbols-of-the-United-States/08479256-b8e6-4540-ab41-fce20eee709d#!articleTab:content/>

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3rd Grade

Religion: understand that the Holy Spirit filled the disciples with power on Pentecost.

Complete assignment on Google Classroom (using workbook pages 180-181).

ELA: Read Chapter 7 of *Clementine*. Copy down at least one sentence from the chapter. Be sure to include the quotation marks and any other form of punctuation on page 14 of your packet.

Optional: Draw a comic of each character saying the quotes in numbers 4-6. Be sure to include the quotation marks and any other form of punctuation. Share your comic on Flipgrid, and practice reading the quote with inflection.

Math: Watch Mrs. Kamphaus's video called "4/14 Math". Complete the "Identify Quadrilaterals" assignment on SplashLearn.

Optional: Talk to your parents about something you could bake together. [Record a video](#) of you baking in the style of a "cooking show". Write down the recipe, careful to note the fractions you used to measure each ingredient ($\frac{1}{4}$ cup, $\frac{1}{2}$ tablespoon, etc).

Social Studies: Record your perspective in the [COVID19-Time Capsule](#) Watch Mrs. Kamphaus's video on using the Kami Chrome Extension to edit PDFs. Due Friday, April 17th.

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4th Grade

Religion: We are starting Chapter 11, use your religion workbook to complete pages 166-167.

ELA: Continue working on your bloom ball project. Watch today's video for Vocabulary.

Math: Use your workbook to complete the Solve and Share, then watch the Visual Learning for lesson 13-4 on Pearson Realize. After watching the Pearson video, watch my Math video on Google Classroom to go through the Guided practice. Complete the Practice buddy for your Homework grade

Social Studies: Read "Battle of the Alamo" and answer the questions in classroom.

Physical Activity: Go Noodle: I'm Still Standing

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5th Grade

Reminder: *Due today from last week:* “Shadow Measurement activity”, “IXL B.1, I.1, and I.2”, “Book Club Book Project”, “Week 24 Spelling Packet and Morning Work”, and “Who Inspired you from the Revolutionary War Google Slides”.

Religion: Read pages 262-263 in the Religion Workbook. See Google Classroom Religion for “Illustrating the Acts of the Apostles” drawing activity.

ELA: Begin working on this week’s IXL P.1 and P.2, Spelling Packet 25, and Morning Work 25. All due: Monday, April 20. See Google Classroom Literacy for “Explanation of IXL P.1 and P.2”.

Math: 8-9 Reteach to Build Understanding and 8-9 Daily Review handouts. See Google Classroom Math for “8-9 Make Sense and Persevere” video explanation and turn in. Zoom 10am.

Social Studies: See Google Classroom Social Studies for “Geography Review of the Revolutionary War” questions. You will need your Social Studies textbook, Unit 3.

Physical Activity: Go Noodle: I’m Still Standing

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5th/6th Music: Let’s dance with John Jacobson!

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1. La Bamba https://www.youtube.com/watch?v=A-dtvDa_IWc
2. The Banana Boat song <https://www.youtube.com/watch?v=RWb2W7XUPWs>
3. Yakety Yak https://www.youtube.com/watch?v=Nw_VsK84o2U
4. Splish Splash <https://www.youtube.com/watch?v=wf-k2C5Cmzc>

6th Grade

Religion: See Google Classroom for Prayer, Saint of the Day, and Easter lesson

ELA: Zoom meeting today at 11am- See Google Classroom for link. Fill out MELCON worksheet for this week’s persuasive prompt.

Reading Gold: Continue working on your Video for Chapter 2.

Reading Blue: Watch Flocabulary video available on Google Classroom and respond

Math Gold: Video for Simplifying Expressions in Google Classroom, assignment in workbook page 162-163 Try ITS! Three problems. (posted in Google Classroom)

Math Blue: Video for Dividing Fractions in Google Classroom, assignment in textbook page 245 #3-9 all, 12, 13, 16-19 all, 24, 26 (posted in Google Classroom)

Science: See Google Classroom for Disney's Imagineering in a Box project

Social Studies: Complete geography questions on Google Classroom

Physical Activity: Walk/Jog about 1 mile. Try to set up a simple obstacle course near your home. You can run, zig zag, climb over something, climb under something, do fast footwork over cones or balls, roll forwards or sideways, anything you can think of or use at home. Time yourself and try to improve. 10 minutes

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3. Yakety Yak https://www.youtube.com/watch?v=Nw_VsK84o2U
4. Splish Splash <https://www.youtube.com/watch?v=wf-k2C5Cmzc>

7th Grade

Religion: See Google Classroom for Prayer, Saint of the Day, and Easter lesson. Zoom meeting at 11am.

ELA: See Google Classroom for today's video. Fill out the MELCON worksheet for this week's expository writing prompt.

Reading Gold: Continue worksheet on 33 -40 Finish the Book.

Reading Blue: Watch Flocabulary video available on Google Classroom and respond

Math Gold: Video for Dividing Fractions in Google Classroom, assignment in textbook page 245 #3-9 all, 12, 13, 16-19 all, 24, 26 (posted in Google Classroom)

Math Blue: Video for Absolute Value Equations in Google Classroom, assignment in textbook page 393 #3 - 14 all (posted in Google Classroom)

Science: See Google Classroom for instructions on Disney's Imagineering in a Box project

Social Studies: Respond to writing prompt on Google Classroom

Physical Activity: Walk/Jog about 1 mile. Try to set up a simple obstacle course near your home. You can run, zig zag, climb over something, climb under something, do fast footwork over cones or balls, roll forwards or sideways, anything you can think of or use at home. Time yourself and try to improve. 10 minutes

8th Grade

Religion: See Google Classroom for Prayer, Saint of the Day, and Easter lesson

ELA: See Google Classroom for today's video. Fill out the MELCON worksheet for this week's expository writing prompt.

Reading Gold: Zoom meeting at 10am - Come prepared with your Act 1 annotations ready to discuss.

Reading Blue: Watch Flocabulary video available on Google Classroom and respond

Math Gold: Video for Solving Inequalities Using Multiplication and Division in Google Classroom, assignment in textbook page 308 #4 - 26 evens, 30, 32 (posted in Google Classroom)

Math Blue: Video for Graphing $y = ax^2 + bx + c$ in Google Classroom, assignment in textbook page 638 #3-11 all (posted in Google Classroom)

Science: See Google Classroom for Disney's Imagineering in a Box project

Social Studies: Complete "State of Illinois 101" worksheet on Google Classroom

Physical Activity: Walk/Jog about 1 mile. Try to set up a simple obstacle course near your home. You can run, zig zag, climb over something, climb under something, do fast footwork over cones or balls, roll forwards or sideways, anything you can think of or use at home. Time yourself and try to improve. 10 minutes