

## Tuesday, March 31st

### **PK3**

**Religion:** Practice the Sign of the Cross. Sing the song that we learned in class, “Jesus loves me this I know, for the Bible tells me so, little ones to Him belong, they are weak but He is strong. Yes, Jesus loves me, yes Jesus loves me, yes Jesus loves me, the Bible tells me so.”

**ELA:** Look on You Tube for “Strega Nona”, Bri reads the story, 12:38. Have your child listen to the story and act out the part when Strega Nona blows three kisses to the pasta pot to stop the pasta from boiling over. Children can even practice saying, “Bubble, bubble, pasta pot, boil me pasta nice and hot!” (optional)

**Math:** Jump up and down 17 times counting out loud. That is how many days that it takes for a hummingbird’s egg to hatch.

**Science/Social Studies:** There is a beautiful YouTube video about the actual hatching of a hummingbird’s egg, and mother and father feeding them. It is Hummingbird Eggs Hatching by Bella, 1:35 minutes long. Optional: As we did once before in class can your child curl up into a ball and pretend to hatch out, making the distinct chirp that is heard in the video?

**Physical Activity:** 20 jumping jacks, 20 bunny hops, 10 frog jumps, play a game in the driveway or yard for 10 minutes

### **PK4**

**Religion:** Please continue to practice “The Lord’s Prayer” by using this YouTube video.

<https://youtu.be/O78UfDkGhRs>. Also, continue to work on your Allelu.

**ELA:** Please pick one object that starts with the letter V and draw a picture of it. You may view the Youtube video from Monday to help with ideas. <https://youtu.be/NxbZJru6cgk>. Listen to the book “Spring is Here” on Youtube <https://youtu.be/DKAyvvJwG8U>. Talk about other ways mole could have tried to wake up bear.

**Math:** Continue to work on patterns using objects from home. Here is a video that can help with AB patterns. <https://youtu.be/Lh3twupvl7M>. Keep working on counting to 100. This is something to practice everyday. <https://youtu.be/e0dJWfQHF8Y>.

**Science/Social Studies:** Make a smoothie. Use ingredients you have at home. Please let me know what kind of smoothie you made. Here is a video of children making smoothies at home. This may help give you ideas. [https://youtu.be/KwbR\\_D6jsHw](https://youtu.be/KwbR_D6jsHw).

**Physical Activity:** 20 jumping jacks, 20 bunny hops, 10 frog jumps, play a game in the driveway or yard for 10 minutes

### **Kindergarten**

**Religion:** If you were not able to finish the stations of the cross pages that were sent home to you before spring break, please complete those. I have sent out the new ones.

**ELA:** If you were not able to finish the packet of phonics pages that were sent home to you before spring break, please complete those. I sent out the new ones in my latest email.

**Math:** If you were not able to finish the packet of math papers that were sent home to you before spring break, please finish those papers. I have sent out the next set of addition pages from the math book.

**Science/Social Studies:** Continue to keep track of the weather for each day.

**Physical Activity:** 20 jumping jacks, 20 bunny hops, 10 frog jumps, play a game in the driveway or yard for 10 minutes

**Specials:** Music - Listen to Bob McGrath's song If You're Happy and You Know It on the following YouTube link: [https://www.youtube.com/watch?v=mjQS\\_FA6oRk](https://www.youtube.com/watch?v=mjQS_FA6oRk) Replay the song and apply motion to each part (Happy = clap hands, Sad = dry your eyes, Mad = stomp your feet).

## **1st Grade**

**Religion:** What is Palm Sunday?

<https://www.youtube.com/watch?v=ITmbTuutBgg>

Draw a picture of you welcoming Jesus in to the city on Palm Sunday.

**ELA:** wonders: spelling pattern: Words with variant vowel /o/... au or aw word pattern. Au is more common in the middle of words and aw is more common at the end of words. U comes before w in the alphabet. It's a little trick I try to teach the kids about spelling patterns and abc order. <http://www.theteachersguide.com/firstgradewondersunitsixweektwo/unitsixweektwottg.pdf> <http://www.theteachersguide.com/firstgradewondersunitsixweektwo/unitsixweektwospellingshapesttg.pdf> Note: this website is accessible by a computer. It will not download on phones or ipads. Please complete worksheets on paper if you can not print out.

Listen to <https://www.youtube.com/watch?v=vKCsqbiCx8> Fun Activity: Youtube step by step on how to draw your favorite animal or character from a story. Read 20 mins a day. Pick one activity per day after reading: Choose a favorite character and tell why you like them or how you can relate to them. Writing: choose one per day Monday through Thursday. Write 4 sentences or more about why or how you can relate to that character or story. Identify the main idea, characters, plot (Problem and solution), and setting. Continue the story and make up another ending. Explain how a character(s) changed from the beginning of the story to the end. Describe the setting. Write about how or where you can relate to the same setting.

**Math: 10's and 1's (place value)** Regrouping!! New skill!! I hope they understand it. I will find a video to help <https://www.youtube.com/watch?v=8hz0fAQV0ac&t=54s>

. envision lesson: please complete on paper if you are not able to print:

<https://www.pearsonrealize.com/community/program/340ea551-5110-3a95-bdfe-8d19e7ec770c/14/tier/5ec3d91d-6468-3935-995d-8bb0b6a097d3/14/lesson/eddf1637-b552-3afb-87a4-13c094f17313/14/content/7a653443-318f-3760-a11d-bff38a70d7ae/14>

**Science/Social Studies:** Mystery Science: Why don't trees blow down.

<https://mysteryscience.com/powers/mystery-5/plant-survival-engineering/133?r=27196873>

**Physical Activity: 45 second timed wall to wall or end of driveway to the house 5 times.**

**Special:** Music - **Let's make an instrument!** Start with recycled items and/or household items and imagine what type of sounds they could create! Here are a few ideas: 1. Use a paper towel roll and a small piece of wax paper taped to one end to create a kazoo OR fill the tube with beans, coins, or even legos to create a maraca (don't forget to seal both ends with tape). 2. Use empty Clorox wipe containers, tin cans or even pots and pans to become a drum set, 3. Or a cereal box (with a large hole cut out in the front) and various sizes of rubber bands stretched across the opening could sound like a guitar. Your imagination is the limit but, please be respectful to your parents needs so they can do their work as well. Parents, please take a

picture or video and email it to me at [kcochrane@olhschool.org](mailto:kcochrane@olhschool.org). Due: Friday, April 3rd. Thank you.

## **2nd Grade**

**Religion:** <https://www.youtube.com/watch?v=0PSgoPdKQFQ> (The Story of Easter)

**ELA:** <https://www.ixl.com/ela/grade-2/which-book-title-goes-with-the-picture> (Please do Q1 and Q2) Please READ at least 20 minutes at some point today

**Math:** <https://www.iknowit.com/lessons/b-ordering-numbers-up-to-999.html> (Please remember that the class code is bormes2020. There are 30 problems to do and I am able to view these when you are done)

**Science/Social Studies:** <https://www.ixl.com/social-studies/grade-2/easter> (We will alternate weeks doing Social Studies one week and Science the next week. This is an easy Social Studies assignment for students)

**WRITING:** Please complete the following journal prompt: If I could be any animal, I would be... (please tell me why you chose to be this animal! I think I would like to be a cat, because I love my naps!)

**Physical Activity:** 30 jumping jacks, 15 donkey kicks, 30 second wall sit (sit against the wall with knees bent to 90 degrees), play a game in the yard for 15 minutes

**Specials:** Music - **Let's make an instrument!** Start with recycled items and/or household items and imagine what type of sounds they could create! Here are a few ideas: 1. Use a paper towel roll and a small piece of wax paper taped to one end to create a kazoo OR fill the tube with beans, coins, or even legos to create a maraca (don't forget to seal both ends with tape). 2. Use empty Clorox wipe containers, tin cans or even pots and pans to become a drum set, 3. Or a cereal box (with a large hole cut out in the front) and various sizes of rubber bands stretched across the opening could sound like a guitar. Your imagination is the limit but, please be respectful to your parents needs so they can do their work as well. Parents, please take a picture or video and email it to me at [kcochrane@olhschool.org](mailto:kcochrane@olhschool.org). Due: Friday, April 3rd. Thank you.

## **3rd Grade**

**Religion:** Learn about the first black Catholic Priest in the United States: Complete pages 172 and 173 in Religion Workbook.

**Optional:** Pray for your prayer pal, that they won't be anxious about anything, but that they would pray about everything, asking God to help (Philippians 4:6).

**ELA:** Read Chapter 3 of [Clementine](#). Pretend you are Clementine and write an apology letter to her (page 6 in *Clementine* packet).

**Optional:** Type a final draft of your letter and submit on Google Classroom.

**Math:** Complete "Add and Subtract 3-Digit Numbers" assignment on Google Classroom.

\*Make sure to complete yesterday's assessment on Pearson!\*

Optional: Ask questions and complete a "Reteach 9-6" worksheet in Zoom Call at 1:00pm.

\*Parent permission required\*

Science/**Social Studies**: Name strong emotions: Watch "[Mojo Meets the Beast](#)" video and complete assignment on Google Classroom.

**Physical Activity**: 30 jumping jacks, 15 donkey kicks, 30 second wall sit (sit against the wall with knees bent to 90 degrees), play a game in the yard for 15 minutes

**Specials**: Music - **Let's make an instrument!** Start with recycled items and/or household items and imagine what type of sounds they could create! Here are a few ideas: 1. Use a paper towel roll and a small piece of wax paper taped to one end to create a kazoo OR fill the tube with beans, coins, or even legos to create a maraca (don't forget to seal both ends with tape). 2. Use empty Clorox wipe containers, tin cans or even pots and pans to become a drum set, 3. Or a cereal box (with a large hole cut out in the front) and various sizes of rubber bands stretched across the opening could sound like a guitar. Your imagination is the limit but, please be respectful to your parents needs so they can do their work as well. Parents, please take a picture or video and email it to me at [kcochrane@olhschool.org](mailto:kcochrane@olhschool.org). Due: Friday, April 3rd. Thank you.

#### **4th Grade**

**Religion**: Use your workbook to read pages 154-155. This is the beginning of Chapter 10 Answer the question in complete sentences.

**ELA**: Complete the fourth page of your Shiloh Packet titled "Life-Changing." Remember that you are looking for 8 effects (what happened because Siloh came into Marty's life)

**Math**: Use your workbook pages 437-438 to do the assessment practice. After you are done, watch the video on Google Classroom to see how you did.

**Social Studies**: We learned that the Pony Express was a way to deliver mail quickly, but that the work was dangerous and difficult. Draw a poster (If you have computer paper-use that, if not lined paper is fine) advertising for people to come work for the Pony Express. Remember to include information about the type of person you would hire. If you need to refresh your memory, I will add a copy of our Pony Express article to Google Classroom. We will add the poster to your Journal when we get back to school.

**Physical Activity**: Go to Gonoodle and choose a dance or two on Moosetube, link provided.

<https://family.gonoodle.com/channels/moose-tube>

**Specials**: Music - **Let's make an instrument!** Start with recycled items and/or household items and imagine what type of sounds they could create! Here are a few ideas: 1. Use a paper towel roll and a small piece of wax paper taped to one end to create a kazoo OR fill the tube with beans, coins, or even legos to create a maraca (don't forget to seal both ends with tape). 2. Use empty Clorox wipe containers, tin cans or even pots and pans to become a drum set, 3. Or a cereal box (with a large hole cut out in the front) and various sizes of rubber bands stretched across the opening could sound like a guitar. Your imagination is the limit but, please be respectful to your parents needs so they can do their work as well. Parents, please take a picture or video and email it to me at [kcochrane@olhschool.org](mailto:kcochrane@olhschool.org). Due: Friday, April 3rd. Thank you.

## **5th Grade**

**Religion:** Family activity pg 257-258 in Religion Workbook. See Google Classroom Religion for more details.

**ELA:** See Google Classroom Language Arts for VR video and Critical Thinking questions. Assignment titled "Mountains as Metaphors for U.S. Veterans".

**Math:** Multiplying a Whole Number by a Fraction 8-2 Reteach to Build Understanding/Daily Review page. See Google Classroom Math for assignment titled "8-2 Multiply a Whole Number by a Fraction" for more information.

**Social Studies:** Unit 3 Chapter 7 Lesson 3 Reading and Questions. Reading in Textbook pg 284-289 and questions on Google Classroom Social Studies assignment "U3 Ch7 L3 Winning Independence"

**Physical Activity:** 30 jumping jacks, 15 donkey kicks, 30 second wall sit (sit against the wall with knees bent to 90 degrees), play a game in the yard for 15 minutes

**Specials:** Art:

5- Go to [artprojectsforkids.org](http://artprojectsforkids.org). Click on "How to Draw Galleries". Choose "Drawing". Scroll down and choose any dinosaur drawing project. Draw and color your dinosaur!

They can use whatever kind of paper they have at home. They may color with whatever they have at home too.

Email a picture of finished work or save to turn in upon return.

Music - **Magnificent Musicals!** Select ANY musical that you would like to watch (maybe more than once). Here is one site that may help your selection:

<https://www.imdb.com/list/ls000071646/> We will be using this musical for a few lessons so put some thought into this. *Instructions:* Watch the musical. Afterwards, name one of the songs you heard and the name of the character who sang it and write a few sentences on what you enjoyed about that particular song. Think about the dynamics of the song: tempo (presto vs largo), volume (piano vs forte), the accents (staccato vs legato), the mood it created (tone color) and what made it interesting to you. This can be 3-5 sentences long. Please email your assignment to [kcochrane@olhschool.org](mailto:kcochrane@olhschool.org) Due: Friday, April 3rd.

## **6th Grade**

**Religion:** See Google Classroom for prayer, Saint of the Day- St. Stephen of Mar Saba. Complete Chapter 10, page 162. Make sure your Ch. 10 activities are complete. We will go over activity answers on Wednesday.

**ELA:** Zoom meeting at 11 am (link in Google Classroom). Watch the video to prepare for the meeting. Spelling homework is due Wednesday.

**Reading Gold:** View Reading slide presentation, Begin worksheet.

**Reading Blue:** Argumentative paragraph prompt on Google Classroom

**Math Gold:** Zoom meeting at 10 am (link in Google Classroom). This meeting will be for questions and answers for Lesson 3-4 and 3-5. Quizzes will be assigned on Google Classroom to be completed by Wednesday.

**Math Blue:** Google Slides presentation on “Adding and Subtracting Fractions with Unlike Denominators” (link in Google Classroom). Assignment in textbook pages 234-235 #12-50 evens (posted in Google Classroom)

**Science:** Watch video posted in Google Classroom. I will be going over Chapter 7 review pages 236-237 #1-15. This was due 3/19.

**Social Studies:** Establishing Modern Japan pages 701-705; Questions on Google Classroom

**Physical Activity:** Ride bike if possible for 10 minutes (if not walk/jog/skateboard, rason etc.), play a game in the yard for 15 minutes

**Specials:** Art: 6- Go to [artprojectsforkids.org](http://artprojectsforkids.org). Click on "How to Draw Galleries". Choose "Drawing". Scroll down to the Statue of Liberty project. Draw and color your Statue of Liberty! They can use whatever kind of paper they have at home. They may color with whatever they have at home too.

Email a picture of finished work or save to turn in upon return.

Music - **Magnificent Musicals!** Select ANY musical that you would like to watch (maybe more than once). Here is one site that may help your selection:

<https://www.imdb.com/list/ls000071646/> We will be using this musical for a few lessons so put some thought into this. *Instructions:* Watch the musical. Afterwards, name one of the songs you heard and the name of the character who sang it and write a few sentences on what you enjoyed about that particular song. Think about the dynamics of the song: tempo (presto vs largo), volume (piano vs forte), the accents (staccato vs legato), the mood it created (tone color) and what made it interesting to you. This can be 3-5 sentences long. Please email your assignment to [kcochrane@olhschool.org](mailto:kcochrane@olhschool.org) Due: Friday, April 3rd.

## **7th Grade**

**Religion:** See Google Classroom for prayer, Saint of the Day- St. Stephen of Mar Saba. Make sure your Ch. 11 activities are complete. Complete Chapter 11 Review (pages 179 - 180). We will go over activity answers and Chapter Review on Wednesday.

**ELA:** See Google Classroom for today’s video and Coordinating Conjunction practice. Vocabulary homework is due Wednesday.

**Reading Gold:** Slide Presentation on Google Classroom on How to read closely. Worksheet Chapter 31, 32

**Reading Blue:** “The Veldt” by Ray Bradbury; link and questions on Google Classroom

**Math Gold:** Google Slides presentation on “Adding and Subtracting Fractions with Unlike Denominators” (link in Google Classroom). Assignment in textbook pages 234-235 #12-50 evens (posted in Google Classroom)

**Math Blue:** Google Slides presentation on “Solve Inequalities Using Multiplication and Division” (link in Google Classroom). Assignment in textbook pages 366-367 #2-32 evens, 36, 37 (skip 28) (posted in Google Classroom)

**Science:** Watch my lesson posted in Google Classroom. Read Chapter 3, Lesson 1 page 92 Results of Cell Division - 93. Watch linked video on cell division.

**Social Studies:** Take virtual tour of US national park; instructions and link on Classroom

**Physical Activity:** Ride bike if possible for 10 minutes (if not walk/jog/skateboard, rason etc.), play a game in the yard for 15 minutes

**Specials: Art:**Go to [artprojectsforkids.org](http://artprojectsforkids.org). Click on "How to Draw Galleries". Search for "One Point Perspective Drawings". Choose one of the projects. Draw and color your project. They can use whatever kind of paper they have at home. They may color with whatever they have at home too. Email a picture of finished work or save to turn in upon return.

### **8th Grade**

**Religion:** See Google Classroom for prayer, Saint of the Day- St. Stephen of Mar Saba. Make sure your Ch. 11 activities are complete. Complete Chapter 11 Review (pages 179 - 180). We will go over activity answers and Chapter Review on Wednesday.

**ELA:** See Google Classroom for today's video and Coordinating Conjunction practice. Vocabulary homework is due Wednesday.

**Reading Gold:** Zoom meeting at 10 am to discuss background information about William Shakespeare (link to meeting in Google Classroom). Watch the video to prepare for the meeting.

**Reading Blue:** Read "Tobermory" by Saki; Link and questions on Google Classroom

**Math Gold:** Google Slides presentation on "Chapter 4 Review" (link in Google Classroom). Assignment is worksheet Chapter 5 Test B (posted in Google Classroom)

**Math Blue:** Google Slides presentation on "Reviewing Chapter 9" (link in Google Classroom). Assignment in textbook pages 616-620 #4-6 all, 9-66 by 3's, multiples of 3 starting at #9. (posted in Google Classroom)

**Science:** Watch my lesson in Google Classroom. Access attached packet and complete pages 27 - 29 for Chapter 20, Lesson 2 packet. You may be able to write directly in your pdf, you may print, or you may have to write by hand.

**Social Studies:** Watch second video on Yellow Journalism; link and questions on Classroom

**Physical Activity:** Ride bike if possible for 10 minutes (if not walk/jog/skateboard, rason etc.), play a game in the yard for 15 minutes