

Thursday, April 9th

PK3

Religion: Please remember to practice the “Our Father” with motions. Watch this short video about Easter Sunday.

<https://www.bing.com/videos/search?q=youtube++the+song+of+Easter+the+beginners+Bible&docid=608013604659005526&mid=8F2DFA5C3183FB209E1F8F2DFA5C3183FB209E1F&view=detail&FORM=VIRE>

ELA: Let’s make a personal connection to the story that I read to you today on our daily video. The story was “Ten Little Fingers and Ten Little Toes.” As a journal entry, trace both of your hands side by side, asking another person to help you to do so. Then, starting from the left hand and continuing onto the right write the numbers one through ten sequentially across. You might need to ask an adult or older sibling to dot out those numbers, one through ten, for you to then trace over with crayon or marker. Numbers can be written where your fingernails are located on your hands. Then point to each number and count to the number 10. Make sure to date all journal entries, please.

Math: Place a group of stuffed animals and/or dolls in a large group and count how many you have altogether. Optional: Separate this group into two groups and decide which has “more” and which has “less.” We practiced this in class.

Science/Social Studies: Choose two different stuffed animals and pretend that one is “Get Along Frog” and that the other is “Gentle Lamb.” You can give them different names depending on what you have at home. For example, you might name one “Get Along Unicorn” and the other might be “Gentle Mickey Mouse.” Have them talk to each other about sharing a toy, or remembering to take turns. Have your animals remind each other to “Be gentle like a lamb.” Make sure that they look at each other while they are talking to each other.

Physical Activity: <https://www.youtube.com/watch?v=gPaaDjhVKqk>

PK4

Religion: Please continue to practice The Lord’s Prayer. Here is an activity sheet from yesterday. If you didn;t get a chance to do it yesterday you can do it today.

<https://pin.it/130LQiu>. Virtual tour of the Holy Land!!

<https://www.youtube.com/watch?v=4IIZJ4YUjSY>

ELA: Using Seesaw describe the Easter bunny. Try to come up with eight words.

Math: On Seesaw practice writing the numbers 1-5. Continue to put objects in groups of 5. See how many groups you can make. Continue to work on counting to 100.

<https://youtu.be/cVwjmC-gpBU>.

Science/Social Studies: Look at making a reading fort on Seesaw. Find your favorite stories and read at least one in your fort. Continue to work on tying your shoes.

Physical Activity: Student Choice. Have a blessed Easter celebration! God Bless you and your family!

Kindergarten

Religion: There is a link to a short video that tells about the Last Supper.

<https://www.youtube.com/watch?v=SigoALSS1R8>

ELA: Complete any work you were not able to complete on the prior days. Work on the new sight word and rhyming sheet. Practice reading and writing the words you were assigned this week.

Math: Complete any work you were not able to complete on the prior days. Work on the new math pages that will be sent to you.

Science/Social Studies: Complete the work on your garden picture. Then listen to the story of "The Tiny Seed" by Eric Carle.

Physical Activity: Student Choice. Have a blessed Easter celebration! God Bless you and your family!

1st Grade

Video: <https://prezi.com/v/xpxtijzjphjy/>

Religion: Video: He has Risen

<https://www.youtube.com/watch?v=CmFXxEQYUTg>

Virtual tour of the Holy Land!!

<https://www.youtube.com/watch?v=4IIZJ4YUjSY>

ELA: Silent initial (beginning sound) (silent g,k, and w). Complete the spelling packet activities.

<http://www.theteachersguide.com/firstgradewondersunitsixweekthree.htm>

Read 20 mins a day

Continue your OREO (opinion writing) Do you think we will or should go back to school or do you prefer home learning for the rest of the year. I am really interested in your responses. O: Opinion, R: Reason, E: Example: O: restate your opinion. .I hope you enjoyed this writing activity.

Math: Subtracting 10's on a number line

https://media.pk12ls.com/curriculum/math/ap/g1/enVision_G1_11_03_AP.pdf

Science/Social Studies: Write about your favorite part from the religion video

<https://www.youtube.com/watch?v=4IIZJ4YUjSY>

Physical Activity: Student Choice. Have a blessed Easter celebration! God Bless you and your family!

2nd Grade

Religion: <https://www.youtube.com/watch?v=TIGZognjMwE> one more video on Holy Week, this is a short video about Good Friday

ELA:

https://app.seesaw.me/#/activities/library?search&query=Easter%2Bactivities&grade_level=2&promptId=prompt.20c77f26-3b63-4add-b453-1e4d4a5e41e0 this is a short read about Easter, over the long weekend, please continue to read each day!

Math:

<https://www.khanacademy.org/math/cc-third-grade-math/imp-addition-and-subtraction/imp-adding-with-regrouping-within-1000/v/carrying-when-adding-three-digit-numbers> This is triple digit

addition WITH regrouping. Be sure to watch the video! Then do some practice

<https://www.khanacademy.org/math/early-math/cc-early-math-add-sub-1000/cc-early-math-add-ones-tens-hundreds/e/add-within-1000--level-1>

Science/Social Studies:

<https://www.readworks.org/article/My-Bean-Plant/fa0005fa-4213-475e-8ee3-16509b485a9c#!articleTab:content/>

Physical Activity: Student Choice. Have a blessed Easter celebration! God Bless you and your family!

3rd Grade

Religion: understand that Easter celebrates the Good News of Jesus rising from the dead. Complete workbook pages 350 and 351.

ELA: Answer questions about Chapters 5 and 6 (page 12 of Clementine packet). Complete "Language Spiral Review #12".

Optional: Discuss answers with Mrs. Kamphaus in Zoom Chat at 10:00am! *parent permission required*

Math: Complete the "3 Digit + 2 Digit Subtraction with regrouping" assignment on SplashLearn. Optional: Complete battles on Prodigy to practice subtraction.

Social Studies: Record your perspective in the [COVID19-Time Capsule](#) Watch Mrs. Kamphaus's video on using the Kami Chrome Extension to edit PDFs. Due Friday, April 17th.

Physical Activity: Student Choice. Have a blessed Easter celebration! God Bless you and your family!

4th Grade

Religion: The Chapter 10 quiz is in google classroom under the classwork tab.

ELA: Bloom ball piece: Title page.

Math: Use your workbook starting at page 489. Complete the Solve and share, then watch the Visual Learning for lesson 13-3 on pearson realize. After watching the pearson video, watch my Math video on google classroom to go through the Guided practice. Complete the Practice buddy for your Homework grade.

Social Studies: Complete the activity on google classroom. It can either be printed, or recorded in your notebook.

Physical Activity: Student Choice. Have a blessed Easter celebration! God Bless you and your family!

5th Grade

Religion: Read workbook pages 352-353. See Google Classroom Religion for "Leadership Qualities for Peter" Questions

ELA: Continue Book Club Book Project. Due: Tuesday, April 14. Continue working on IXL B.1, I.1, and I.2 as well as spelling packet 24 and morning work 24. Due: April 14.

Math: 8-8 Reteach to Build Understanding and 8-8 Daily Review. See Google Classroom Math for “8-8 Multiplication as Scaling” video and turn in. Zoom at 10am. Find the link in the announcements page.

Social Studies: See Google Classroom Social Studies for Google Slides project “Who inspired you from the Revolutionary War?” Due: Tuesday, April 14.

Physical Activity: Student Choice. Have a blessed Easter celebration! God Bless you and your family!

6th Grade

Religion: Pray the Stations of the Cross with your family.

<https://www.youtube.com/watch?v=MvwwTF4n9NQ&t=13s>

ELA: See Google Classroom for spelling test.

Reading Gold: Read a book of your choosing for 30 minutes

Reading Blue: Post part of speech suggestions for MadLibs on Google Classroom by noon

Math Gold: Quiz Chapter 3.6, Equivalent Expressions, see Google Classroom for link.

Math Blue: Quiz Chapter 5.3 - 5.4, Adding/Subtracting Unlike Fractions and Multiplying, see Google Classroom for link. Fractions

Science: Read Science World article

<https://scienceworld.scholastic.com/issues/2019-20/121619/hey-human.html#870L>

Social Studies: Complete Google Form survey available on Google Classroom

Physical Activity: Student Choice. Have a blessed Easter celebration! God Bless you and your family!

7th Grade

Religion: Pray the Stations of the Cross with your family.

<https://www.youtube.com/watch?v=MvwwTF4n9NQ&t=13s>

ELA: See Google Classroom for vocabulary quiz.

Reading Gold: Read a book of your choosing for 30 minutes.

Reading Blue: Read article posted to Google Classroom and respond to questions.

Math Gold: Quiz Chapter 5.3 - 5.4, Adding/Subtracting Unlike Fractions and Multiplying Fractions, see Google Classroom for link.

Math Blue: Quiz Chapter 6.3 - 6.4, Solving Multi-Step and Compound Inequalities, see Google Classroom for link.

Science: Read Science World article

<https://scienceworld.scholastic.com/issues/2019-20/121619/hey-human.html#870L>

Social Studies: Attend Zoom meeting at 1pm. If not able to attend, post questions regarding Constitution Book Project as well as a genuine and positive greeting to your classmates. Complete Book Project

Physical Activity: Student Choice. Have a blessed Easter celebration! God Bless you and your family!

8th Grade

Religion: Pray the Stations of the Cross with your family.

<https://www.youtube.com/watch?v=MvwwTF4n9NQ&t=13s>

ELA: See Google Classroom for Vocabulary quiz.

Reading Gold: See Google Classroom for Julius Caesar Act 1 to annotate.

Reading Blue: Complete survey and attend Zoom meeting at 10am; both available on Google Classroom

Math Gold: Quiz Chapter 5.1, Solving Inequalities Using Addition and Subtraction, see Google Classroom for link.

Math Blue: Quiz Chapter 10.1, Graphing $y = ax^2 + c$, see Google Classroom for link.

Science: Read Science World article

<https://scienceworld.scholastic.com/issues/2019-20/121619/hey-human.html#870L>

Social Studies: Complete Yellow Journalism review on Google Forms; available on Classroom

Physical Activity: Student Choice. Have a blessed Easter celebration! God Bless you and your family!