

Tuesday, May 19th

### **PK3**

**Religion:** We will continue to practice the “Angel of God” prayer with props and motions. We will also practice the “Hail Mary” which I would like for you to pray at home before bed time.

**ELA:** We will have fun learning how capital letters have special lowercase friends. They are called partner letters. We will use our popsicle toys and I will draw names as to who will get to answer the letter pair question. Please watch this YouTube video that is fun and engaging!

<https://www.youtube.com/watch?v=WP1bVh1ZQM>

**Math:** In our video we will practice with our patterning. Please complete the related Seesaw activity. I hope that you will continue to use your own toys as patterning practice.

**Science/Social Studies:** We will continue to learn about how tadpoles transform into frogs. We will learn the term “froglet.” We will learn about how the back legs grow first followed by the front legs. We will learn about how the lungs grow at the same time as the front legs are growing. We will learn how the tail is a source of food for the tadpole while it continues to develop. Get-Along Frog will be our prop to demonstrate how this development might look.

<https://www.youtube.com/watch?v=F3EIGMVU6SY&feature=youtu.be>

**Physical Activity:** Toss and Catch: Get a partner and toss and catch a ball, frisbee, football, or any kind of ball you have. Start close together. If you catch the ball, take 1 step back. If either partner drops the ball, start close together again. See how far you can get apart.

**Specials:** Since we ran out of time to sing “The Yellow Submarine” yesterday, let’s do this in today’s video lesson. Make sure that you have your simple instrument ready to play. I plan to bring a real drum to our singing lesson so that should be fun! I will also make sure to bring the maraca and the tambourine! “In the land where we once lived, when my friends and I were only three (and four), there we learned that we were special, and we wondered how life would be.”

### **PK4**

**Religion:** Pray the Hail Mary

**ELA:** Complete the scooping up sounds worksheet. Also, do my letter sounds activity on Seesaw.

**Math:** Count to 100 by 1’s and 10’s. Complete the number sense 1 worksheet. On Seesaw do the number 15 practice activity.

**Science/Social Studies:** Log back into letsfindout.com. Listen and read High Five for Summer Safety. Try and complete the last page of the issue.

**Physical Activity:** Toss and Catch: Get a partner and toss and catch a ball, frisbee, football, or any kind of ball you have. Start close together. If you catch the ball, take 1 step back. If either partner drops the ball, start close together again. See how far you can get apart.

**Special:**

PK/K Music: **Final Disney Treat!** Guess the Disney Movie based on the original soundtrack song: <https://www.youtube.com/watch?v=siVBKI0mA6s> Feel free to sing along!

## **Kindergarten**

**Religion:** Please continue to pray the Hail Mary and for Miss Patti's family

**ELA:** See see saw for practice pages. Complete any pages you were not able to finish on Monday

**Math:** See see saw for practice pages. Complete any pages you were not able to finish on Monday

**Science/Social Studies:** Work on graduation cap and picture.

**Physical Activity:** Toss and Catch: Get a partner and toss and catch a ball, frisbee, football, or any kind of ball you have. Start close together. If you catch the ball, take 1 step back. If either partner drops the ball, start close together again. See how far you can get apart.

### **Specials:**

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## **1st Grade Feel free to reach out for a Zoom meeting if you have any questions**

**Religion:** Petition prayers, Hail Mary

**ELA:** Continue to read 20 minutes each day and discuss what you read. Identify: Characters, plot, setting, and sequence of the story.

Spelling: For the week: Make a list and practice

Choose 3 word families **for the week** and continue to review: ad, at, an, ack, all, en, ide, ight, ill, ing, ot, ug. Feel free to add word families that are on this list. Make a list of 10 words. Share on Seesaw so we can review word lists together!

Review the words with a family member.

Writing: Write about one emotion each day: (Monday- Thursday). What makes you happy, sad, excited, frustrated, bored, irritated, etc. 2-3 sentences. Write about a different emotion on Monday-Thursday. Please underline the verb (action word) in each sentence.

IXL: Language Arts <https://www.ixl.com/> Raz Kids: Leveled readers

[https://www.kidsa-z.com/main/Login?\\_ga=2.22471101.744882915.1589492066-988952411.1584127749](https://www.kidsa-z.com/main/Login?_ga=2.22471101.744882915.1589492066-988952411.1584127749)

**Math: Spheres and Cylinders: Scavenger hunt: Count the spheres, cones, and cylinders you can find around the house: make a list, bar graph, use 10 frames, or a tally chart 3 d shapes video:** <https://www.youtube.com/watch?v=ZnZYK83utu0>

**Ways to record inf** <https://www.youtube.com/watch?v=IAQ2HTqTI2w>

Optional: Review: Measurement, addition and subtraction facts

<https://www.splashlearn.com/signin>

<https://sso.prodigygame.com/game/start?rid=29092923-39ba-475e-bf4d-6e37e201f2d4>

### **Science/Social Studies:**

**Physical Activity:** 30 second wall sit (put your back against a wall and pretend to sit in a chair. Hold that position for 30 seconds). 10 Frog jumps. 20 Mountain Climbers.

Go Noodle: Larger Than Life

<https://app.gonoodle.com/activities/larger-than-life>

**Physical Activity:** If the Shoe Fits: **If the Shoe Fits:** Go outside in an open area with a pair of gym shoes on. Loosen 1 shoe so you can flip it up in the air above your head with your foot. If the shoe lands right side up you get 1 point. If it lands on its side, you get 2 points. If it lands upside down you get 3 points. If you break a window, it will cost you a lot of money and minus 10 points. You have 1 minute. Try 2-3 times to beat your score!

**Specials:**

1st/2nd Music: **Final Disney Treat!** I hope you've had fun with the various fun facts, sing-a-longs, clips and games. Here are the last of our Disney treats!

- Fact #1 Pluto, Mickey Mouse's dog, was named after the planet, not the other way around. *Think and discuss: How many planets can you name? Do you have a pet named after any of the planets?*
- Fact #2 Disney has credited their "coffee guy" in 8 of their films, including Zootopia and Frozen. *Think and discuss: Their "coffee guy" is a picture of a cup of coffee with a smiley face inside a heart shaped pool of cream. I didn't realize that! Did you? Watch for it in one of the movies next time.*
- Fact #3 Disneyland serves 2.8 million churros every year. *Think and discuss: Have you ever had a churro? If so, what's your favorite type?*

Guess the Disney Movie based on the original soundtrack song:

<https://www.youtube.com/watch?v=siVBKl0mA6s> Feel free to sing along!

**2nd Grade Video:** <http://somup.com/cYhFqJjyPW>

**Religion:** This is a video on empathy <https://www.youtube.com/watch?v=ltp21tly8nM>

**ELA:** This is a lesson in cause and effect. We have talked about this in the past. For instance, if you do not study for a test you will do poorly. The cause is that you did not study. The effect is that you did poorly on a

test. [https://app.seesaw.me/#/activities/library?community&grade\\_level=2&subject=ELA&promptId=prompt.185a3791-00c3-4664-9870-92dd5ff16c54](https://app.seesaw.me/#/activities/library?community&grade_level=2&subject=ELA&promptId=prompt.185a3791-00c3-4664-9870-92dd5ff16c54)

**Math:** <https://www.iknowit.com/lessons/b-estimating-weight-standard-units.html> We are still in the unit of measurement. You will make estimations of weight between ounces and pounds.

**Science/Social Studies:** This is an interesting article about something that almost all of you know something about: Soccer! It is about being a team player and helping others

<https://www.readworks.org/article/Learning-on-the-Soccer-Field/fca91e9f-aa98-45d4-8794-0fc9676bdac8#!articleTab:content/>

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### **3rd Grade**

**Religion:** explore our talents. Read the Chapter 15 “Take Home: We Use Our Talents” (pages 223-224) with an adult, and brainstorm your best talents. Show us your talent on [FlipGrid!](#)

**Optional:** Read what happened when Clementine had to join a talent show!

**ELA:** Determine the author’s purpose of “Exciting Air Shows” article. See Google Classroom for “Exciting Air Shows” assignment.

**Reminder: Due Tuesday, May 26:** *Language 14, ReadTheory, and IXL C.1-2.*

**Math:** use the given sides of a polygon and the perimeter to find the unknown side length.

Watch “16-3 Visual Learning” on Pearson Realize, then watch Mrs. Kamphaus’s “5/19 Math” video on Google Classroom. Complete 16-3 Practice buddy for your homework grade.

**Science:** Answer questions about the “The Five Most Visited National Parks in 2019” graph.

1. Read “5 Secrets of the Grand Canyon” three times. -

<https://superscience.scholastic.com/issues/2019-20/050120/5-secrets-of-the-grand-canyon.html>

2. Complete “Popular Parks” assignment. (Due Friday).

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**Specials:** 3rd-6th Music: **30 Day Song Challenge - Part 4** - Hey everyone!! I hope you had fun last week. Here are this week’s questions to add to your list! Please be sure to participate.

Tuesday 5/19: Name a song with a color in the title.

Wednesday 5/20: Name a song that you’ve had stuck in your head.

Thursday 5/21: Name a song in a different language.

Friday 5/22: Name a song that helps you fall asleep.

Saturday 5/23: Name a song that describes how you are feeling.

Sunday: 5/24: Name a song you use to hate but love now.

Monday: 5/25: Name a song you have or want to download.

Remember to talk to your friends and ask your family members if you need help! Share your answers with me **after** you complete Day 30. If you have any questions, email me at

[kcochrane@olhschool.org](mailto:kcochrane@olhschool.org) or call me 224-338-5251. I look forward to seeing your answers and learning a few things from you!

## **4th Grade**

**Religion:** Complete the Chapter review on pages 209-210. Our quiz will be tomorrow.

**ELA:** Read Chapter 8 of Chocolate touch. Answer the questions listed on Google Classroom for chapters 7-8

**Math:** Use your workbook to complete the Solve and Share, then watch the Visual Learning for lesson 15-2 on Pearson Realize. After watching the Pearson video, watch my Math video on Google Classroom to go through the Guided Practice. Complete the Practice Buddy for your Homework grade.

**Social Studies:** Project is due today. You can either join us on Zoom at 10:30 to turn it in, or you can send me pictures of your work through email.

**Physical Activity:** If the Shoe Fits: **If the Shoe Fits:** Go outside in an open area with a pair of gym shoes on. Loosen 1 shoe so you can flip it up in the air above your head with your foot. If the shoe lands right side up you get 1 point. If it lands on its side, you get 2 points. If it lands upside down you get 3 points. If you break a window, it will cost you a lot of money and minus 10 points. You have 1 minute. Try 3 times to beat your score!

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## **5th Grade**

**Religion:** Read pages 300-301. See Google Classroom Religion assignment “The Franciscans” for page 301 activity turn-in.

**ELA:** See Google Classroom Literacy assignment “Story Map Part 1 Maniac Magee” to create a story map of part 1 of Maniac Magee.

**Math:** See Google Classroom Math assignment “Topic 13 Performance Task” for Evaluating and Interpreting equations questions.

**Social Studies:** Read pages 410-414. See Google Classroom Social Studies assignment “U5Ch10L2 Resisting Slavery” for reading questions.

**Physical Activity:** If the Shoe Fits: **If the Shoe Fits:** Go outside in an open area with a pair of gym shoes on. Loosen 1 shoe so you can flip it up in the air above your head with your foot. If the shoe lands right side up you get 1 point. If it lands on its side, you get 2 points. If it lands upside down you get 3 points. If you break a window, it will cost you a lot of money and minus 10 points. You have 1 minute. Try 3 times to beat your score!

**Specials:** LIBRARY: Just a reminder if you’d like to watch the livestream of Aiden Tyler: Quaranteen, it starts at 1 pm. <https://www.juniorlibraryguild.com/quaran-teen> Don’t worry about it if they ask you to sign in. It’s fine.

3rd-6th Music: **30 Day Song Challenge - Part 4** - Hey everyone!! I hope you had fun last week. Here are this week's questions to add to your list! Please be sure to participate.

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## **6th Grade**

**Religion:** Google Classroom Saint of the Day Reflection

**ELA:** Zoom meeting at 11am and complete the Pathos portion of the notes sheet

**Reading Gold:** Begin Reading the Chapter Called A Dangerous Man. See Classroom for assignment.

**Reading Blue:** Submit “Phrases of Latin Origin” to Classroom and join in follow up discussion.

**Math Gold:** Video for Lesson 4-4, Write and Solve Multiplication and Division Equations, in Google Classroom, assignment in workbook page 198-200 #2-30 evens (posted in Google Classroom).

**Math Blue:** Video for Chapter 6.7, Probability and Odds, in Google Classroom, assignment is a worksheet Probability and Odds (posted in Google Classroom).

**Science:** Log in to Khan Academy for video on Armatures, and Actuators. Complete exercises 4 and 5. Send any photos or docs through Google Classroom.

**Social Studies:** Complete DOG questions; see Google Classroom for comparison of Democracy and Republic.

**Physical Activity:** If the Shoe Fits: **If the Shoe Fits:** Go outside in an open area with a pair of gym shoes on. Loosen 1 shoe so you can flip it up in the air above your head with your foot. If the shoe lands right side up you get 1 point. If it lands on its side, you get 2 points. If it lands upside down you get 3 points. If you break a window, it will cost you a lot of money and minus 10 points. You have 1 minute. Try 3 times to beat your score!

Choose an active game to play for 10 minutes.

**Specials:** 3rd-6th Music: **30 Day Song Challenge - Part 4** - Hey everyone!! I hope you had fun last week. Here are this week's questions to add to your list! Please be sure to participate.

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## **7th Grade**

**Religion:** Google Classroom Saint of the Day Reflection

**ELA:** Watch today's video on the Google Classroom and complete the Outline

**Reading Gold:** Review the story 7th Grade Begin worksheet.

**Reading Blue:** Submit Chosen Novel Projects to Classroom

**Math Gold:** Video for Chapter 6.7, Probability and Odds, in Google Classroom, assignment is a worksheet Probability and Odds (posted in Google Classroom).

**Math Blue:** Video for Chapter 7.2, Solving Systems by Addition and Subtractions, in Google Classroom, assignment in Textbook Page 447 #3-21odds (posted in Google Classroom).

**Science:** Log in to Khan Academy for video on Armatures, and Actuators. Complete exercises 4 and 5. Send any photos or docs through Google Classroom.

**Social Studies:** Have "Who is Who in US Gov" fully answered; available on Classroom

**Physical Activity:** If the Shoe Fits: **If the Shoe Fits:** Go outside in an open area with a pair of gym shoes on. Loosen 1 shoe so you can flip it up in the air above your head with your foot. If the shoe lands right side up you get 1 point. If it lands on its side, you get 2 points. If it lands upside down you get 3 points. If you break a window, it will cost you a lot of money and minus 10 points. You have 1 minute. Try 3 times to beat your score!

Choose an active game to play for 10 minutes.

## **8th Grade**

**Religion:** Google Classroom Saint of the Day Reflection

**ELA:** Watch today's video on the Google Classroom and complete the Outline

**Reading Gold:** Zoom meeting at 10am

**Reading Blue:** Answer feedback survey on Google Classroom

**Math Gold:** Video for Chapter 5.7, Graph Linear Inequalities in Two Variables, in Google Classroom, assignment in Textbook Page 351 #18-32 evens, skip 26, 28 (posted in Google Classroom).

**Math Blue:** Videos for Chapter 11.2, simplify Radical Expressions, in Google Classroom, assignment in Textbook page 723 #26-44 evens (posted in Google Classroom).

**Math Blue:**

**Science:** Log in to Khan Academy for video on Armatures, and Actuators. Complete exercises 4 and 5. Send any photos or docs through Google Classroom.

**Social Studies:** Answer questions comparing US and IL government on Classroom

**Physical Activity:** If the Shoe Fits: **If the Shoe Fits:** Go outside in an open area with a pair of gym shoes on. Loosen 1 shoe so you can flip it up in the air above your head with your foot. If the shoe lands right side up you get 1 point. If it lands on its side, you get 2 points. If it lands upside down you get 3 points. If you break a window, it will cost you a lot of money and minus 10 points. You have 1 minute. Try 3 times to beat your score!

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