

Wednesday, May 13th

### **PK3**

**Religion:** Continue to practice The “Lord’s Prayer” as we will do so in our video practice.

Please watch this Veggie Tales video which shows sweetness and love.

<https://www.youtube.com/watch?v=3ch239kCT3Q>

**ELA:** We will review our Jolly Phonics letters Jj, ai and oa letter combinations and use our props again. We will concentrate on animals which live in the zoo. We will review animals that live in the zoo and again I will ask you to think of a zoo animal that you might wish to take home as a pet. (“Mom, Dad, please can I keep this kangaroo?”)

**Math:** We will have a shapes review today. We will revisit the shapes circle, diamond, rectangle, triangle, square and oval. Get ready to learn about newborn babies, and we will practice with our one-to-one correspondence counting. There is a fantastic book that we will explore in our video with actual photographs of animals such as baby lions, baby penguins and baby cheetahs. We will point and count up to the number ten. Please complete Seesaw activity.

**Science/Social Studies:** We will continue to learn about tadpoles and how they transform, over time to become grown toads or frogs. I will share more with you from the book which we began today, “ A Tadpole Grows Up.” We will compare fish to amphibians.

Please watch this related YouTube video that explores, with rap, the life cycle of the frog.

<https://www.youtube.com/watch?v=JrXww4oZrsl>

**Physical Activity:** Go Noodle: Guacamole

<https://app.gonoodle.com/activities/guacamole?s=Discover&t=Wo5/12/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1769&x=3&y=1&mft=simple%20row>

**Specials:** We will practice “The More We Get Together” again. We will practice two verses. And the more that we sing together, “The happier we’ll be!”

### **PK4**

**Religion:** Continue practicing The Hail Mary.

**ELA:** Complete beginning Sounds set 3 and Scooping up sounds (E&F) worksheets .

**Math:** Count to 100 by 1’s and by 10’s. On Seesaw I would like you to do another creating with shapes activity.

**Science/Social Studies:** On letsfindout.com I would like you to play the caring concentration game. Also, I would like you to complete the “Who takes care of you” worksheet.

**Physical Activity:** Go Noodle: Guacamole

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PK/K Music: Disney Treat #3

Guess the Disney Movie based on the original soundtrack song:

[https://www.youtube.com/watch?v=\\_\\_n7zcJIRJ4](https://www.youtube.com/watch?v=__n7zcJIRJ4)

## **Kindergarten**

**Religion:** Continue to Pray the Hail Mary.

**ELA:** Work on any work from see saw and email that you were not able to finish. Continue to practice your rhyming book from Monday, and work on the new one that will be sent. Also please continue to practice the books on epic books. Work on the sight work page and comprehension page that will be sent to you.

**Math:** Work on any work from see saw and email that you were not able to finish. Work on math pages that will be sent to you.

**Science/Social Studies:** See see saw for science activity.

**Physical Activity:** Go Noodle: Hit the Ball Yall

<https://app.gonoodle.com/activities/hit-the-ball-yall?s=Discover&t=Wo5/12/20-FP-4A-Featured%20on%20GoNoodle%20TUESDAY&sid=1769&x=1&y=1&mft=simple%20row>

### **Specials:**

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**Computers:** Practice the keyboard by row with this fun online game:

[https://www.kidztype.com/keyboard-booster-rows\\_7e1a42f4a.html](https://www.kidztype.com/keyboard-booster-rows_7e1a42f4a.html)

## **1st Grade**

### **We will have a Zoom Meeting at 12:00 Today**

**Religion:** say petition prayers. Make a cross using items around your house.

**ELA:** Read with someone 20 mins a day. Tell what your favorite part of the story was. Rate the story: Liked it, okay, or didn't like it. Tell why.

<http://www.theteachersguide.com/firstgradewondersunitsixweekfive.htm>

Review unit 6-5. No printing or submitting is necessary. Do fun activities: rainbow words, quiz a parent, make a word cross and have someone solve it, draw a picture and hide the spelling words in there.

Spelling City:

<https://www.spellingcity.com/view-spelling-list.html?listId=18794263>

Writing: Research Project: Research a job you may like to do when you are an adult. Give 4-5 details about what you would have to do to be successful at this job.

**Math: Guessing a number based off of clues**

<https://drive.google.com/file/d/1FzVtzjSeEwcOF5O2Cgvtlt-qrvGYNIvO/view>

**Science/Social Studies:** How seeds travel

<https://mysteryscience.com/plants/mystery-1/seed-dispersal/84?r=27196873>

**Physical Activity:** 10 Star Jumps, 10 Push ups, 20 Bunny Hops

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### **Specials:**

1st / 2nd Music: **Disney Fun Facts Plus!** - Hi Ho, Hi Ho Kiddos! I hope you had fun with last week's lesson. We will continue to learn more fun facts about Disney, sing and watch a new Disney clip.

FACT #1: Every year, Walt Disney World's "Lost and Found" collects more than 6,000 cell phones, 3,500 digital cameras and 18,000 hats! *Think and discuss: Have you ever lost something on vacation?*

FACT #2: Until the year 2000, Disney theme park workers were forbidden from growing facial hair. *Think and discuss: Do you know someone who has facial hair? What do you think about it?*

FACT #3: The production of Disney's film Tangled was more expensive than Avatar's production. *Think and discuss: Some things are more expensive than others things. Why do you think that is?*

Watch the following video: Guess the Disney Movie based on the original soundtrack song:  
[https://www.youtube.com/watch?v=\\_\\_n7zcJIRJ4](https://www.youtube.com/watch?v=__n7zcJIRJ4)

## 2nd Grade

**Video :** <http://somup.com/cYhIrwjqJ6>

**Religion:** For religion today, please ask your parents to get on Facebook and watch the Stream of May Crowning at 7 PM.

**ELA:** <https://www.ixl.com/ela/grade-2/identify-the-purpose-of-a-text>,  
<https://www.ixl.com/ela/grade-2/determine-the-topic-and-purpose-of-informational-passages>,  
these are two sections in IXL, you will read brief informational texts and determine the purpose.

**Math:** <https://www.iknowit.com/lessons/b-estimating-lengths-inches.html>, This is a lesson in measurement, learning about measuring in inches. Again, be sure to read what the lesson is telling you and look at the graphics

**Science/Social Studies:** This is more information on the water cycle, how water impacts our Earth.

<https://www.readworks.org/article/Whats-the-Big-Idea-about-Water-Waters-Impact-on-the-Earth/73934514-d3b3-4c11-8e8e-ce9d86fbcecb#!articleTab:questionsets/questionsetsSection:3245/>

**Physical Activity:** 10 Star Jumps, 10 Push ups, 20 Bunny Hops

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### 3rd Grade

**1:00pm Zoom Call today** - see announcement on Google Classroom for link

**Religion:** Read page 218 in Religion workbook. Complete the activity on page 219.

**ELA:** Summarize the plot of a book based on a book talk. Watch the book talks on the Google Classroom assignment, and choose your favorite. Fill out the "Book Talk" slide about "[Rump](#)" by Liesl Shurtliff, "[How Tia Lola Came to Stay](#)" by Julia Alvarez, or "[Shoot Out](#)" by Mike Lupica.

**Reminder: Due Monday, May 18:** *Language 13, ReadTheory, and "Game On" paragraph.*

Optional: Share your favorite game and rules with your classmates on FlipGrid!

Listen to *The Talented Clementine (Clementine #2)* [here](#).

**Math:** Find the area of different polygons. Watch Mrs. Kamphaus's "5/13 Math" video on Google Classroom. Complete "Area" assignment on SplashLearn for your homework grade. (Class code: GXNNMJ)

**Social Studies:** identify resources as human, natural, and capital. Read along with the story, [The Ox Cart Man](#) by Donald Hall. Sort the resources from the story into their correct category (human, natural, or capital). Assignment is due Thursday, May 14.

**Optional:** Ask the Star of the Week a question on Flipgrid

**Physical Activity:** 10 Star Jumps, 10 Push ups, 20 Bunny Hops

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### Specials:

3rd - 6th Music: **30 Day Song Challenge - Part 2** - Hey everyone!! I hope you had fun last week. Here are this week's questions to add to your list! Please be sure to participate.

Monday 5/11: Name a song from a movie soundtrack.

Tuesday 5/12: Name a song with no words.

Wednesday 5/13: Name a song about being 17. (Hint: Think the Beatles)

Thursday 5/14: Name a song that reminds you of somebody.

Friday 5/15: Name a song to drive to (Think about when you're playing your Mario Cart videos).

Saturday 5/16: Name a song with a number in the title.

Sunday: 5/17: Name a song you listen to at bedtime.

Monday: 5/18: Name a song with a long title.

Remember to talk to your friends and ask your family members if you need help! Share your answers with me **after** you complete Day 30. If you have any questions, email me at [kcochrane@olhschool.org](mailto:kcochrane@olhschool.org) or call me 224-338-5251. I look forward to seeing your answers and learning a few things from you!

#### **4th Grade**

**Religion:** Pages 202-203 in your workbook. Complete the activity on page 203

**ELA:** Read Chapter 5 of Chocolate Touch.

**Math:** Assessment practice pages today. Try the problems yourself first, then watch my video to check your answers.

**Science:** Watch the video on Structural adaptations and include the page from Google classroom in your science notebook

#### **Specials:**

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**LIBRARY:** The OLH online auction is Saturday, May 16. The theme is Harry Potter. Please listen to/read this first chapter of Harry Potter and the Sorcerer's Stone by J.K. Rowling. It is one of my favorite opening chapters of any book ever, and beloved by Mrs. Lisa Cashmore!

[https://www.youtube.com/watch?v=fff\\_iM1f3MI](https://www.youtube.com/watch?v=fff_iM1f3MI)

**Activity:** Join the teachers for an array of online Harry Potter themed games on Saturday night during the auction! Ask your parents for info on joining a game! Hope to see you there!

**Physical Activity:** Walk/Jog/Bike/Skateboard etc. for 10-15 minutes

20 push ups, 20 sit ups or crunches, 30 second plank

#### **5th Grade**

**Religion:** Read page 295. See Google Classroom Religion assignment "We Pray for Guidance" for activity.

**ELA:** See Google Classroom Literacy Assignment "Ch 13-15 Maniac Magee" for read-aloud/PDF version of Maniac Magee and questions.

**Math:** See Google Classroom Math assignment “Word Problems with Volume” for math problems PDF.

**Social Studies:** Read pages IL 393A and IL 393B. See Google Classroom assignment “Illinois in the Civil War” for questions about reading.

**Physical Activity:** Walk/Jog/Bike/Skateboard etc. for 10-15 minutes  
20 push ups, 20 sit ups or crunches, 30 second plank

**Computers:** Please see Google Classroom for a spreadsheet activity.

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## **6th Grade**

**Religion:** See Google Classroom for Saint of the Day Reflection

**ELA:** Revise and submit your final draft. See Google Classroom for video and details.

**Reading Gold:** Review Hearts and Flour and begin Kahoot Quiz

**Reading Blue:** Read and respond to “The Aeneid” on Google Classroom

**Math Gold:** Video for Lesson 4-3, Write and Solve Addition and Subtraction Equations, in Google Classroom, assignment in workbook page 192 - 194 #2 - 26 evens (posted in Google Classroom).

**Math Blue:** Video for Chapter 6.4, Similar and Congruent Figures, in Google Classroom, assignment is a worksheet Similar Figures (posted in Google Classroom).

**Science:** Next assignment Thursday

**Social Studies:** Attend Zoom meeting at 1pm Topic: Rome

**Physical Activity:** Walk/Jog/Bike/Skateboard etc. for 10-15 minutes  
20 push ups, 20 sit ups or crunches, 30 second plank

## **Specials:**

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### **7th Grade**

**Religion:** See Google Classroom for Saint of the Day Reflection

**ELA:** Zoom meeting at 11am. Work on Peer Edits.

**Reading Gold:** Review fiction story and video complete assignment on Google Classroom

**Reading Blue:** See Google Classroom for "St Isidore" project

**Math Gold:** Video for Chapter 6.4, Similar and Congruent Figures, in Google Classroom, assignment is a worksheet Similar Figures (posted in Google Classroom).

**Math Blue:** Video for Chapter 7.2, Solving Systems by Substitution, in Google Classroom, assignment in Textbook Pages 439 #4 - 16 evens (posted in Google)

**Science:** Next assignment Thursday

**Social Studies:** Complete pages 85-87 in the Guided Reading Workbook; Take pictures and submit your work or type your responses out in a Google doc.

**Physical Activity:** Walk/Jog/Bike/Skateboard etc. for 10-15 minutes  
20 push ups, 20 sit ups or crunches, 30 second plank - 2 sets

### **8th Grade**

**Religion:** See Google Classroom for Saint of the Day Reflection

**ELA:** Zoom meeting at 10am. Work on Peer Edits.

**Reading Gold:** Finish Act 5 Annotations. See Google Classroom for video and details.

**Reading Blue:** Contribute to "Writing on the Wall" discussion on Classroom

**Math Gold:** Video for Chapter 5.6, Absolute Value Inequalities, in Google Classroom, assignment is a worksheet Absolute Value Inequalities #2, 6, 10, 14, 18, 22, 26 (posted in Google Classroom).

**Math Blue:** Videos for Chapter 10 Review, in Google Classroom, assignment in Textbook pages 699 - 700 #24 - 36 all, skip 30 (posted in Google Classroom).

**Science:** Next assignment Thursday

**Social Studies:** Respond to "What would you write to your local Congressman?" on Google Classroom

**Physical Activity:** Walk/Jog/Bike/Skateboard etc. for 10-15 minutes

25 push ups, 25 sit ups or crunches, 30 second plank - 2 sets

**Specials:**