

Tuesday, April 21st

PK3

Religion: Continue to learn the “Guardian Angel Prayer” with motions as taught today.

ELA In journals have an adult help you to trace capital T and lower case. Trace over three times in different crayons saying, “TTTT.” Scavenger for five items in your special home that begin with Tt.

Math: Practice with one- to-one correspondence counting, child touching each object and saying number as they do so.

Science/Social Studies: Continue with question and asking scenarios as practiced in morning video. Practice with siblings and parents as well.

Physical Activity: Run in place for 20 seconds. Rest and do it again. Do 10 frog jumps, rest and do it again. Do 5 push ups, rest and do it again.

Specials: Sing the main chorus of “The Yellow Submarine” as taught in class. We will be re learning this song and others that we have learned this year by this Friday when I am able to bring back our class organ and our musical instruments. For that I am so very happy.

PK4

Religion: Continue praying the Lord’s Prayer.

ELA: On Seesaw practice writing the letter X. Watch this video “If Everybody Did It” on Youtube. <https://youtu.be/AxQoiaAjnLg>. After the video, write down what you think would happen if everybody litters.

Math: On Seesaw do the activity tracing numbers 1-10. Continuing counting to 100. Do a number scavenger hunt. I will post the scavenger hunt in my daily email.

Science/Social Studies: Log into letsfindout.com and read the issue “Don’t Be A Litterbug”.

Physical Activity: Run in place for 20 seconds. Rest and do it again. Do 10 frog jumps, rest and do it again. Do 5 push ups, rest and do it again.

Kindergarten

Religion: Continue to pray for all of those affected by the virus and for all of those on the front line.

ELA: Complete any work from yesterday that you were not able to finish. Work on the next of our sight word papers. Use the sight word and write a sentence on the back of the page.

Math: Complete any work from yesterday that you were not able to finish. Work on the subtraction pages that will be sent to you.

Science/Social Studies: Complete the “Parts of a Plant” book that was sent to you.

Physical Activity: Run in place for 30 seconds. Rest and do it again. Do 10 frog jumps, rest and do it again. Do 10 push ups, rest and do it again.

Specials: PK/K Music: Spring Song <https://www.youtube.com/watch?v=LKpB8v3Ndz8> Please listen, sing along and create some fun musical motion to the song. Afterwards, draw a picture of something you enjoy about Spring!

1st Grade

Video: https://prezi.com/v/nt-kjrois_j/

Religion: New Video about Mother Teresa

<https://www.youtube.com/watch?v=nkjH5vUrt3M>

Reflect: How does Our Lady of Humility Church help others? 1-2 ways (or more)

ELA: spelling skill: air, are, and ear

<http://www.theteachersguide.com/firstgradewondersunitsixweekfive.htm>

Spelling city link:

<https://www.spellingcity.com/view-spelling-list.html?listId=18794263>

Read 20 mins per day: Continue to identify: characters, main idea, setting, plot, sequence (beginning, middle, and end) through discussion with someone.

Optional: Razkids or IXL 1st grade skills

Writing: Describe your least favorite food and 1-2 reasons why.

Math: Money: Find a Value of a group of coins

<https://www.youtube.com/watch?v=MbtmucV-U2c>

https://media.pk12ls.com/curriculum/math/ap/g1/enVision_G1_13_02_AP.pdf

Optional: Count the loose change or coins from a piggy bank.

Sort the coins first. Next count the value of 10 coins.

Science/Social Studies: Why/How do we get sick? Why do we sneeze? This is a 14 minute video. It is fine if you do not watch the whole video.

<https://www.youtube.com/watch?v=IKpg9JErHI>

Physical Activity: Run in place for 30 seconds. Rest and do it again. Do 10 frog jumps, rest and do it again. Do 10 push ups, rest and do it again. Play catch with someone for 10 minutes

Specials: 1st - 4th: Music Math Please have a piece of paper and a pencil ready for today's lesson. Please watch my video: <https://youtu.be/UpunnswVlrw> After the video, try the following activities: 1) Write out 5 different ways to make the sum of 10.

2nd Grade

Video: <http://somup.com/cYfYr4iFuf>

Religion: The parable of The Mustard Seed <https://www.youtube.com/watch?v=sYmRj3s6JLE>

ELA: Students, this is an assignment about **Text Features in Seesaw**. I know that you are familiar with many of them (especially the glossary in your reading book when we did vocabulary) but I want you to get more familiar with other text features in a book, such as table of contents, index, illustrations, etc.) We will do more work on text features this week.

https://app.seesaw.me/#/activities/library?search&query=Text%2BFeatures&grade_level=2&promptId=prompt.7ecbe39b-6963-4d21-a86f-67556944b335

Math: Students, this is an assignment to find the missing addend.

<https://www.iknowit.com/lessons/b-missing-numbers-to-100-addition.html>

Science/Social Studies: As we celebrate Earth Day this week, this article is about our weather

<https://www.readworks.org/article/Watching-the-Weather/d994046c-4f9a-45eb-a5c5-79bb7a11f167#!articleTab:content/>

Physical Activity: Run in place for 30 seconds. Rest and do it again. Do 10 frog jumps, rest and do it again. Do 10 push ups, rest and do it again. Play catch with someone for 10 minutes

Specials: 1st - 4th: Music Math Please have a piece of paper and a pencil ready for today's lesson. Please watch my video: <https://youtu.be/UpunnsVlrw> After the video, try the following activities: 1) Write out 5 different ways to make the sum of 10. 2) Write out 5 different ways to make the sum of 15.

3rd Grade

Religion: Write a letter to your prayer pal on Google Classroom. Upload your best work (one page) from Lent/Holy Week into a Google Doc. See assignment on Google Classroom.

ELA: Read Chapter 10 of [Clementine](#). Complete the "Ask and Answer Questions" assignment on Google Classroom (not in packet).

Math: describe shapes with your group. See Google Classroom to find out who is in your group, as well as your group's topic and rubric. Due 4/22.

Science: create something from recycled objects and share a commercial on FlipGrid (Due 4/24). See Google Classroom to watch Mrs. Kamphaus's video, and the project rubric.

Social Studies: read about [endangered animals](#). Respond to the question, "What is your favorite endangered animal? How can you help save it?". See assignment on Google Classroom.

Physical Activity: Run in place for 30 seconds. Rest and do it again. Do 10 frog jumps, rest and do it again. Do 10 push ups, rest and do it again. Play catch or bump/set a volleyball with someone for 10 minutes

Specials: 1st - 4th: Music Math Please have a piece of paper and a pencil ready for today's lesson. Please watch my video: <https://youtu.be/UpunnsVlrw> After the video, try the following activities: 1) Write out 5 different ways to make the sum of 10. 2) Write out 5 different ways to make the sum of 15. 3) Write out 5 problems using a combination of 2 of the math operations (addition, subtraction, multiplication or division).

4th Grade

Class Zoom call at 10:30

Religion: Continue in your workbook. Read pages 172-173.

ELA: Continue working on your bloom ball project. Watch today's video for "Likes and dislikes"

Math: Complete the "Reteaching" pages 511-512 in your workbook. See video for examples and answers.

Social Studies: See Google Classroom for "Diary Entry" assignment.

Physical Activity: Run in place for 30 seconds. Rest and do it again. Do 10 frog jumps, rest and do it again. Do 10 push ups, rest and do it again. Play catch or bump/set a volleyball with someone for 10 minutes

Specials: 1st - 4th: Music Math Please have a piece of paper and a pencil ready for today's lesson. Please watch my video: <https://youtu.be/UpunnsVlrw> After the video, try the

following activities: 1) Write out 5 different ways to make the sum of 10. 2) Write out 5 different ways to make the sum of 15. 3) Write out 5 problems using a combination of 2 of the math operations (addition, subtraction, multiplication or division).

5th Grade

Zoom at 10am - Link will be in the announcements page in Google Classroom

Religion: Read workbook pages 272-273. See Google Classroom Religion for “Holy Orders” questions and story.

ELA: See Google Classroom Literacy for “Earth-Saving Activities” reading and questions.

Math: 9-2 Reteach to Build Understanding and 9-2 Daily Review. Students should have printouts but PDFs are also in Google Classroom. See Google Classroom Math for “9-2 Fractions and Mixed Numbers as Quotients” video and turn in.

Social Studies: Read pages IL 305A and IL 305B in your Social Studies textbook. See Google Classroom Social Studies for “Illinois Statehood” Google Form questions.

Physical Activity: Run in place for 30 seconds. Rest and do it again. Do 10 jump squats (jump high and then bend your knees to 90 degrees), rest and do it again. Do 10 push ups, rest and do it again. Play catch or bump/set a volleyball with someone for 10 minutes

Specials: LIBRARY: Just a reminder if you’d like to watch the livestream of Aiden Tyler: Quaranteen, it starts at 1 pm. I’m still waiting for the dang birthday party!

<https://www.juniorlibraryguild.com/quaran-teen>

5th/6th: Music Math Please have a piece of paper and a pencil ready for today’s lesson.

Please watch my video: <https://youtu.be/UpunnsVlrw> After the video, try the following activities: 1) Write out 5 different ways to make the sum of 10. 2) Write out 5 different ways to make the sum of 17. 3) Write out 5 problems using a combination of 3 of the math operations (addition, subtraction, multiplication or division).

6th Grade

Religion: Prayer, Saint of the Day, Divine Mercy Lesson - Part 2

ELA: Zoom meeting at 11am, See Google Classroom for MELCON WS

Reading Gold: Please read chapter 3, Begin working on your newspaper assignment. View Video

Reading Blue: See Google Classroom for Earth Day reading

Math Gold: Video for Topic 3 Review, Lessons 3 - 4 to 3 - 5 in Google Classroom, assignment in workbook page 169 #1 - 5, #1 - 8 (posted in Google Classroom).

Math Blue: Video for Using Multiplicative Inverses to solve Multi-Step Equations in Google Classroom, assignment in Textbook Page 249 #6-8 all, 21-26 all (posted in Google Classroom).

Science: Imagineering Project Exercises 5, 6, and 7.

Social Studies: See Google Classroom for Greek deities activity

Physical Activity: Run in place for 30 seconds. Rest and do it again. Do 10 jump squats (jump high and then bend your knees to 90 degrees), rest and do it again. Do 15 push ups, rest and do it again. Play catch or bump/set a volleyball with someone for 10 minutes

Specials: 5th/6th: Music Math Please have a piece of paper and a pencil ready for today's lesson. Please watch my video: <https://youtu.be/UpunnsVlrw> After the video, try the following activities: 1) Write out 5 different ways to make the sum of 10. 2) Write out 5 different ways to make the sum of 17. 3) Write out 5 problems using a combination of 3 of the math operations (addition, subtraction, multiplication or division).

7th Grade

Religion: Prayer, Saint of the Day, Divine Mercy Lesson - Part 2. Zoom meeting at 11am - be prepared to talk about symbolism in Divine Mercy image.

ELA: Revise Problem/Solution paper and submit.

Reading Gold: Finish Post it note questions worksheet, Begin working on your slide presentation.

Reading Blue: See Google Classroom for Earth Day reading

Math Gold: Video for Using Multiplicative Inverses to solve Multi-Step Equations in Google Classroom, assignment in Textbook Page 249 #6-8 all, 21-26 all (posted in Google Classroom).

Math Blue: Video for Solving Multi-Step Absolute Value Inequalities in Google Classroom, assignment in Textbook Page 401 #12 - 20 all (posted in Google Classroom).

Science: Imagineering Project Exercises 5, 6, and 7.

Social Studies: See Google Classroom for "Quirks in Lawmaking" activity

Physical Activity: Walk/Jog/Bike for 15 minutes. Play catch or bump/set a volleyball with someone for 10 minutes

8th Grade

Religion: Prayer, Saint of the Day, Divine Mercy Lesson - Part 2

ELA: Revise Problem/Solution paper and submit.

Reading Gold: Zoom at 10am- Come prepared to discuss Act 2

Reading Blue: See Google Classroom for Earth Day reading

Math Gold: Video for Solving Multi-Step Inequalities in Google Classroom, assignment in Textbook Page 314 #9-14 all (posted in Google Classroom). Zoom Meeting at 11 am.

Math Blue: Video for Solve Quadratics by Graphing, $y = ax^2 + bx + c$ in Google Classroom, assignment in textbook page 647 #5, 9, 13, 17 (4 graphs), 25-27 all (posted in Google Classroom). Zoom Meeting at 10 am.

Science: Imagineering Project Exercises 5, 6, and 7.

Social Studies: Debate prompt on Google Classroom

Physical Activity: Walk/Jog/Bike for 15 minutes. Play catch or bump/set a volleyball with someone for 10 minutes