

Thursday, April 23rd

PK3

Religion: Continue to practice the “Angel of God “ prayer. Close your eyes and try to feel your special chosen Guardian Angel landing on your shoulder. Touch your shoulder and say out loud, “Thank you for being here for me.’

ELA: Try to collect 10 items from around your home that begin with the sound of T. Place those ten objects in a main container and first count them saying the numbers one through ten aloud. Then place all 10 items back into the container and once again pull them out singly, saying the name of the Tt word and stressing the sound of “ttttt” afterwards.

Math: I will review with you some of the important positional words that we began to learn in our Preschool classroom. I will show you how to use props to practice with words that show “above”, “below”, “in between”, “in the middle” , and “next to.” There’s a related Seesaw activity that is assigned that connects with this. Also yesterday’s story that I read to you, “The Tortoise and the Hare” included great positional words. Those words included: over, around, across, into, through, up and down, under, and nearer, which means closer.

Science/Social Studies: I have shown you many antiques that I have collected over the years. Do you have any item that is pretty old in your home? Ask your parents for help on this one. Could you show it and talk about it by way of Seesaw? Tell me what it is, how old it is, and the story behind it. I would be thrilled to see that.

Physical Activity: Hop on 1 foot for 10 seconds. Switch feet and hop for 10 seconds. Do it again with each foot. Lie on your stomach and hold your hands and feet up in the air like you are flying for 10 seconds. Do it again. Lie on your back, sit up and touch your toes 10 times. Rest and do it again.

Specials: To go along with our “Yellow Submarine” song and our journal entry from yesterday, please take time to enjoy this YouTube video that we used to sing together as a class. Hoping it brings back great memories!<https://www.youtube.com/watch?v=7i1XD2yN4Ug>

PK4

Religion: Continue practicing the “Lord’s Prayer”. Draw one picture of something God created on Earth.

ELA: On Seesaw to the activity Earth Day Programmable. In the clouds write what you like about the Earth. I found a song on one of our favorite youtube channels. Take a listen <https://youtu.be/TDL3xOEjAe8>.

Math: Continuing counting to 100. On Seesaw do the activity numbers 1-10. You have to count the dots and circle the right number.

Science/Social Studies: I will be sending a printable Earth Day book via email for the kids to color and read with an adult. I like this book because it gives a couple of other ways the children can help keep the Earth clean.

Physical Activity: Hop on 1 foot for 10 seconds. Switch feet and hop for 10 seconds. Do it again with each foot. Lie on your stomach and hold your hands and feet up in the air like you are flying for 10 seconds. Do it again. Lie on your back, sit up and touch your toes 10 times. Rest and do it again.

Kindergarten

Religion: Think about something nice you could do for a relative that is not living at your house, and you are not able to visit. (grandma, grandpa, aunt, uncle, ect...) Draw a picture and write a sentence telling what you would like to do for them to tell them how much you love and miss them.

ELA: Please complete any work from the prior days that you were not able to complete. Practice reading both of your rhyming word books with your parents, as well as the sight words that we have worked on this week. I will be sending a new sight word paper for the kids to work on. Also I have assigned 2 new books in epicbooks.com for the students to practice reading to you.

Math: Please complete any work from the prior days that you were not able to complete. I will be sending the next subtraction pages for the students to work on.

Science/Social Studies: Work on the parts of a plant coloring page that will be sent to you.

Physical Activity: Hop on 1 foot for 10 seconds. Switch feet and hop for 10 seconds. Do it again with each foot. Lie on your stomach and hold your hands and feet up in the air like you are flying for 10 seconds. Do it again. Lie on your back, sit up and touch your toes 10 times. Rest and do it again.

Specials: Computers: Use your correct fingers. <https://www.typingclub.com/kids-typing>

1st Grade Video: <https://prezi.com/v/uxhuzatxd-yn/>

Religion: Continue to say a prayer for those in need.

ELA: spelling skill: air, are, and ear

<http://www.theteachersguide.com/firstgradewondersunitsixweekfive.htm>

Spelling city link: <https://www.spellingcity.com/view-spelling-list.html?listId=18794263>

Read 20 mins per day: Continue to identify: characters, main idea, setting, plot, sequence (beginning, middle, and end) through discussion with someone.

Optional: Razkids or IXL 1st grade skills

Math: Time: Watch the Youtube video and complete the math activity: Compare two different clocks. <https://www.youtube.com/watch?v=ElxaxnageTo>

https://media.pk12ls.com/curriculum/math/ap/g1/enVision_G1_13_04_AP.pdf

Science/Social Studies: Time for Kids: Ways to pay: Goes along with our \$ unit

https://digital.emagazines.com/TIME_for_Kids_K/20200131/index.html?t=55ee9b03-f165-48c0-95f0-b3ae65528b05#p=1

Think about which way you think would be the easiest way to pay for something. Talk to an adult (you can do this with someone on facetime or by phone) about their opinion of their favorite way to pay for something and why.

Physical Activity: Hop on 1 foot for 15 seconds. Switch feet and hop for 15 seconds. Do it again with each foot. Lie on your stomach and hold your hands and feet up in the air like you are flying for 15 seconds. Do it again. Do 15 sit ups. Do it again. Play Hopscotch, 4 square or catch with someone for 10 minutes

Specials: Art: We are creating self-portraits this week! Visit Happyhooligans.ca and search 8 Self-Portrait Crafts. I really like the paper plate idea, but the cereal box is cool, too. Choose an

idea and create yourself! Use only what you have at home! Remember to give your character features like yours! Happy creating!

2nd Grade

Video: <http://somup.com/cYf3qViTII>

Religion: Since this is usually our rosary day, please say 10 Hail Mary's and 1 Our Father. Be sure and think of your prayer intentions in your hearts. I am praying for all of you!

ELA: This is an IXL site with work on Text features. Please do W in Language Arts

<https://www.ixl.com/ela/grade-2/use-text-features>

Math: This is subtraction with regrouping (some story problems) Think about what the problem is asking you to do <https://www.iknowit.com/lessons/b-2-digit-minus-1-digit.html>

Science/Social Studies:

<https://www.readworks.org/article/Pluto-The-Planet-That-Wasnt/fc7bcf2c-3069-462a-b594-27f6a74702b9#!articleTab:content/> This is a story in Readworks.org about Pluto

Physical Activity: Hop on 1 foot for 15 seconds. Switch feet and hop for 15 seconds. Do it again with each foot. Lie on your stomach and hold your hands and feet up in the air like you are flying for 15 seconds. Do it again. Do 15 sit ups. Do it again.

Play Hopscotch, 4 square or catch with someone for 10 minutes

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3rd Grade

Religion Watch Mrs. Kamphaus's "Unit 3 Review" video and follow along in your workbook (pages 193-196). Upload your Chapter 12 review into a Google Doc. (Chapter 12 review is 187-188 in Religion workbook).

Optional: Write a letter to someone who you care about, tell them about your day today and ask them how they are doing. Say a prayer for them.

ELA: Complete "Clementine Book Quiz" - link on Google Classroom. Upload your Clementine packet, pages into Google Doc on Google classroom.

Optional: Join the class for a *Clementine* book discussion at 10:00am on Zoom! *Parent permission required*

Math: tell time to the nearest minute. Watch "Visual Learning" video on Pearson Realize. After watching the video, watch Mrs. Kamphaus's video called "4/23 Math" on Google Classroom. Complete the Practice buddy for your Homework grade. If you write your answers on a separate sheet of paper, or print out and send in a picture of the paper ["14-1 Additional Practice"](#).

Social Studies: Understand that bartering is a direct exchange of goods and services. Watch "Bartering: An Introduction to Economics" video. Complete "Bartering Exit Ticket" on Google Classroom.

Physical Activity: Hop on 1 foot for 15 seconds. Switch feet and hop for 15 seconds. Do it again with each foot. Lie on your stomach and hold your hands and feet up in the air like you are flying for 15 seconds. Do it again. Do 15 sit ups. Do it again.
Play Hopscotch, 4 square or catch with someone for 10 minutes

Specials: Art: It's Self-Portrait Week! I would like you to create yourself out of a toilet paper roll!! Sound silly? Go to www.danyabanya.com. In the Main menu, click on Art & Craft for Kids. Scroll down to the Toilet Paper Roll Dolls! Aren't they fun? Using only what you have at home, create YOU! I think these are so cute. I know you will too!

4th Grade

Religion: Complete the Chapter review on pages 175-176. Quiz will be online on Monday.

ELA: Continue working on your bloom ball project. Watch today's video for "Conflict"

Math: Today is your test. Go to the assignments on Pearson Realize to take the test.

Social Studies: Westward Expansion Crossword puzzle.

Physical Activity: Hop on 1 foot for 15 seconds. Switch feet and hop for 15 seconds. Do it again with each foot. Lie on your stomach and hold your hands and feet up in the air like you are flying for 15 seconds. Do it again. Do 15 sit ups. Do it again.
Play Hopscotch, 4 square or catch with someone for 10 minutes

5th Grade

Religion: Read workbook pages 276-277. Do activities 1 and 2 on page 277. On a separate sheet of paper, draw a storyboard of St. Philip Neri. See Google Classroom Religion "Saint Philip Neri" for more details and turn in.

ELA: Read the article on Google Classroom Literacy called "Speaking Out for Earth" and answer the critical thinking questions on the Google Form.

Math: 9-4 Reteach to Build Understanding and 9-4 Daily Review. See Google Classroom Math "9-4 Dividing Whole Numbers by Unit Fractions" for video and turn in.

Social Studies: Read pages 316-322 in your social studies textbook. See Google Classroom Social Studies "Unit 4 Chapter 8 Lesson 1" for questions to answer after reading.

Physical Activity: Hop on 1 foot for 15 seconds. Switch feet and hop for 15 seconds. Do it again with each foot. Lie on your stomach and hold your hands and feet up in the air like you are flying for 15 seconds. Do it again. Do 15 sit ups. Do it again.
Play Hopscotch, 4 square or catch with someone for 10 minutes

6th Grade

Religion: See Google Classroom for Prayer, Saint of the Day (St. George), Easter season lesson

ELA: See Google Classroom for instructions on Peer Editing Earth day paper

Reading Gold: Zoom meeting link posted on Google Classroom 10:00 AM. Start finishing up newspaper assignments..

Reading Blue: See Google Classroom for *The Odyssey*; Continue crafting Earth Day Fables

Math Gold: Videos for Topic 3, assignment is a worksheet Topic 3 Assessment. (posted in Google Classroom). Zoom Meeting at 11 am. Test Topic 3 Tomorrow.

Math Blue: Videos for Using Multiplicative Inverses to Solve Multi-Step Equations in Google Classroom, assignment is a worksheet Lesson 5.6A #13-22 all (posted in Google Classroom9,).

Science: Imagineering in a Box: Videos on Sound, Taste and Smell, and Mood Board, Exercises 8, 9, and 10

Social Studies: Everyone who did not attend Zoom meeting Wednesday complete The First Marathon reading and questions.on Google Classroom

Physical Activity: Walk/Jog/Bike for 10-15 minutes. Play catch, volleyball or shoot baskets for 10 minutes.

7th Grade

Religion: See Google Classroom for Prayer, Saint of the Day (St. George), Easter season lesson

ELA: See Google Classroom for Cause/Effect Outline WS

Reading Gold: Zoom meeting link on Google Classroom 11:00AM. Continue to work on Slide Project to be completed by Monday.

Reading Blue: See Google Classroom for “Eleven” reading; Post reading book in Classroom thread by April 30th

Math Gold: Videos for Using Multiplicative Inverses to Solve Multi-Step Equations in Google Classroom, assignment is a worksheet Lesson 5.6A #13-22 all (posted in Google Classroom).

Math Blue: Videos for Solving Multi-Step Absolute Value Inequalities in Google Classroom, assignment is a Worksheet Absolute Value Inequalities #3, 7, 11, 15, 19, 23, 25 (posted in Google Classroom). Zoom Meeting at 10 am.

Science: Imagineering in a Box: Videos on Sound, Taste and Smell, and Mood Board, Exercises 8, 9, and 10

Social Studies: Attend Zoom meeting at 1pm

Physical Activity: Walk/Jog/Bike for 10-15 minutes. Play catch, volleyball or shoot baskets for 10 minutes.

8th Grade

Religion: Attend Zoom meeting at 11am. See Google Classroom for Prayer, Saint of the Day (St. George), Easter season lesson.

ELA: See Google Classroom for Cause/Effect Outline WS

Reading Gold: See Google Classroom for Act 3 annotations

Reading Blue: See Google Classroom for “Lamb to the Slaughter” reading and questions; Post reading book in Classroom thread by April 30th

Math Gold: Videos for Solving Multi-Step Inequalities in Google Classroom, assignment is a worksheet Solving Multi-Step Inequalities (posted in Google Classroom).

Math Blue: Video for Solve Quadratics by Using Square Roots in Google Classroom, assignment in textbook page 655 #32-40 all (posted in Google Classroom).

Science: Attend Zoom meeting at 11am. Imagineering in a Box: Videos on Sound, Taste and Smell, and Mood Board, Exercises 8, 9, and 10

Social Studies: Attend Zoom meeting at 10am. Continue working on IL Constitution Book

Physical Activity: Walk/Jog/Bike for 10-15 minutes. Play catch, volleyball or shoot baskets for 10 minutes.